

Rif'atul Auliya'. 2023. *Pengaruh Penerapan Model Project-Based Learning menggunakan Media Wordwall terhadap Kemampuan Menulis Teks Berita Kelas VII SMPN 14 Gresik*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura, Pembimbing: Albitar Septian Syarifudin, S.Pd., M.Pd

ABSTRAK

Penelitian ini membahas adanya kemampuan menulis teks berita yang masih rendah, dan kurangnya penggunaan model pembelajaran yang bervariasi, serta minimnya penggunaan media berbasis digital. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh model *project-based learning* menggunakan media *wordwall* dalam teks berita kelas VII. Metode penelitian yang digunakan adalah penelitian kuantitatif. Berdasarkan rumusan masalah yang disusun, penelitian ini menggunakan pendekatan kuantitatif berjenis *quasi experimental design* dalam bentuk *nonequivalent control group design*. Proses pengambilan sampel menggunakan teknik *purposive sampling*. Sampel yang digunakan kelas VII A kelas eksperimen dan kelas VII B kelas kontrol. Pengumpulan data dengan tes, angket, dan observasi. Teknik analisis data menggunakan validitas, reliabilitas, homogenitas, normalitas, uji hipotesis, dan analisis deskriptif terhadap data angket dan observasi. Penelitian ini menunjukkan hasil nilai signifikansi $0,00 < 0,05$ dengan dasar pengambilan keputusan uji independent sample T-test yang berarti nilai signifikan (2-tailed) $< 0,05$ maka H_a diterima dan H_o ditolak, didukung hasil analisis angket yang menunjukkan kualifikasi baik, serta hasil analisis data observasi siswa sangat aktif dalam pelaksanaan pembelajaran.

Kata Kunci : Menulis Teks Berita, Model *Project-Based Learning*, Media *Wordwall*

Rif'atul Auliya'. 2023. *The Effect of the Application of the Project-Based Learning Model using Wordwall Media on the Ability to Write News Text for Class VII SMPN 14 Gresik*. Thesis, Indonesian Language and Satra Education Study Program, Faculty of Education, Trunojoyo Madura University, Supervisor: Albitar Septian Syarifudin, S.Pd., M.Pd

ABSTRACT

This study discusses the low ability to write news texts, and the lack of use of various learning models, as well as the minimal use of digital-based media. The purpose of this study was to determine the effect of the project-based learning model using wordwall media in class VII news texts. The research method used is quantitative research. Based on the formulation of the problem, this study used a quantitative approach with a quasi-experimental design in the form of a nonequivalent control group design. The sampling process used a purposive sampling technique. The samples used were class VII A, the experimental class and class VII B, the control class. Data collection by tests, questionnaires, and observation. Data analysis techniques used validity, reliability, homogeneity, normality, hypothesis testing, and descriptive analysis of questionnaire and observation data. This study shows the results of a significance value of $0.00 < 0.05$ on the basis of independent sample T-test decision making which means a significant value (2-tailed) < 0.05 then H_a is accepted and H_o is rejected, supported by the results of the questionnaire analysis which shows good qualifications, as well as the results of the analysis of the observation data that students are very active in implementing learning.

Keywords: *Writing News Text, Project-Based Learning Model, Wordwall Media*