

Arum Dati Dianig Waras Tri. 2023. *Analisis Self Efficacy dan Profil Pelajar Pancasila Siswa SMP dalam Pembelajaran IPA Ditinjau dari Perbedaan Kurikulum*. Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Aditya Rakhmawan.

ABSTRAK

Penelitian ini bertujuan untuk menganalisis perbedaan *self efficacy* dan Profil Pelajar Pancasila pada dua kurikulum yaitu kurikulum merdeka di SMP Negeri 1 Rengel dan kurikulum 2013 di SMP Negeri 2 Rengel. Penelitian ini merupakan penelitian *ex post facto*. Populasi penelitian ini yaitu seluruh siswa kelas VII tahun pelajaran 2022/2023 sebanyak 436 siswa. Teknik pengambilan sampel menggunakan Rumus Slovin. Sampel penelitian ini sebanyak 136 siswa dengan rincian 72 siswa mewakili kurikulum merdeka dan 64 siswa mewakili kurikulum 2013. Teknik pengumpulan data menggunakan angket *self efficacy* dan angket Profil Pelajar Pancasila. Teknik analisis data dilakukan secara deskriptif dan inferensial dengan bantuan SPSS versi 24. Hasil penelitian menunjukkan bahwa; 1) rata-rata *self efficacy* dan Profil Pelajar Pancasila pada kurikulum merdeka dan kurikulum 2013 termasuk pada kategori tinggi yaitu sebesar 70,79 dan 65,44; 2) rata-rata *self efficacy* dan Profil Pelajar Pancasila pada kurikulum merdeka dan kurikulum merdeka termasuk pada kategori tinggi yaitu sebesar 70,91 dan 65,41; 3) Tidak terdapat perbedaan yang signifikan antara *self efficacy* siswa dalam pembelajaran IPA yang menggunakan kurikulum merdeka dan kurikulum 2013 dengan nilai signifikansi $> 0,05$ yaitu sebesar 0,974; 4) Tidak terdapat perbedaan yang signifikan antara Profil Pelajar Pancasila siswa dalam pembelajaran IPA yang menggunakan kurikulum merdeka dan kurikulum 2013 dengan nilai signifikansi $> 0,05$ yaitu sebesar 0,174.

Kata kunci: kurikulum 2013, kurikulum merdeka, Profil Pelajar Pancasila, *self efficacy*.

Arum Dati Dianig Waras Tri. 2023. *Analysis Self-Efficacy and Profile of Pancasila Students for Junior High School Students in Science Learning in View of Curriculum Differences*. Thesis, Natural Science Education Study Program, Faculty of Education, Universitas Trunojoyo Madura. Advisor: Aditya Rakhmawan.

ABSTRACT

This study aims to analyze the differences in self-efficacy and the Pancasila Student Profile in two curricula, namely the independence curriculum at SMP Negeri 1 Rengel and the 2013 curriculum at SMP Negeri 2 Rengel. This research is an ex post facto research. The population of this study is all class VII students for the 2022/2023 academic year, consisting of 436 students. The sampling technique uses the Slovin formula. The sample of this study were 136 students with details of 72 students representing the independent curriculum and 64 students representing the 2013 curriculum. The data collection technique used a self-efficacy questionnaire and a Pancasila Student Profile questionnaire. Data analysis techniques were carried out descriptively and inferentially with the help of SPSS version 24. The results showed that; 1) the average self-efficacy and Pancasila Student Profile in the independent curriculum and the 2013 curriculum are in the high category, namely 70.79 and 65.44; 2) the average self-efficacy and Pancasila Student Profile in the independent curriculum and the independent curriculum are in the high category, namely 70.91 and 65,41; 3) There is no significant difference between students' self-efficacy in science learning using the independent curriculum and the 2013 curriculum with a significance value of > 0.05 , which is equal to 0.974; 4) There is no significant difference between the Pancasila Student Profile of students in science learning using the independent curriculum and the 2013 curriculum with a significance value of > 0.05 which is equal to 0.174.

Keywords: 2013 curriculum, independent curriculum, Pancasila Student Profile, self-efficacy.