

Ni Kadek Nica Wira Santi. 2023. Pengaruh Model Pembelajaran *Think Talk Write* Dengan Media Audiovisual Terhadap Kemampuan Menulis Kembali Teks Narasi Siswa Kelas VII SMPN 2 Gandusari. Skripsi, Program Studi Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura.

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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh model *Think Talk Write* dengan media audiovisual terhadap kemampuan menulis kembali teks narasi siswa kelas VII SMPN 2 Gandusari Blitar. Penelitian ini menggunakan metode penelitian kuantitatif *quasi experimental* dengan desain *nonequivalent control group design*. Populasi penelitian ini yaitu siswa kelas VII SMP Negeri 2 Gandusari tahun ajaran 2022/2023. Pengambilan sampel menggunakan *non probability sampling* dengan teknik *sampling sistematis*. Data dikumpulkan dengan cara tes menulis kembali teks narasi yang didengarkan. Hasil penelitian menunjukkan bahwa: 1) kemampuan menulis kembali teks narasi mengalami peningkatan setelah diberikan perlakuan dengan nilai rata-rata siswa 77,94, sedangkan sebelumnya nilai rata-rata siswa 67,28, 2) hasil uji hipotesis menggunakan uji-t yaitu $t_{hitung} > t_{tabel}$ ($4,264 > 1,999$), maka ada pengaruh signifikan penggunaan model pembelajaran *Think Talk Write* dengan media audiovisual terhadap kemampuan menulis kembali teks narasi siswa kelas VII SMP Negeri 2 Gandusari.

Kata kunci: *media audiovisual, menulis kembali, model think talk write, teks narasi*

Ni Kadek Nica Wira Santi. 2023. The Effect of the Think Talk Write Learning Model Using Audiovisual Media on the Ability to Rewrite Narrative Texts of Class VII Students of SMPN 2 Gandusari. Thesis, Indonesian Language and Literature Study Program, Faculty of Education, Trunojoyo University, Madura.

Advisor: Albitar Septian Syarifuddin, S.Pd., M.Pd

ABSTRACT

The purpose of this study was to determine the effect of the learning model Think Talk Write with Audiovisual media on the ability to rewrite narrative texts of class VII students of SMPN 2 Gandusari Blitar. This research uses quantitative research methods as if experimental design has nonequivalent control group design. The population of this study is class VII students of SMP Negeri 2 Gandusari for the 2022/2023 academic year. Sampling using non probability sampling with technique systematic sampling. Data was collected by means of rewriting tests listening to narrative tests. The results showed that: 1) the ability to rewrite narrative texts increased after being given treatment with an average student score of 77.94, while previously the average student score was 67.28, 2) the results of hypothesis testing using the t-test were ($4.264 > 1.999$), then there is a significant influence on the use of learning models Think Talk Write with Audiovisual media on the ability to rewrite narrative texts of class VII students of SMP Negeri 2 Gandusari.

Keywords: *audiovisual media, rewriting, models think talk write, narrative text*