

Irna Dinata. 2023. Pengaruh Model *Problem Based Learning* Terintegrasi Model *Cooperative Learning* Tipe *Group Investigation* Terhadap Kemampuan Berpikir Kritis Siswa SDN Kenongo 1. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Conny Dian Sumadi.

ABSTRAK

Penelitian ini bertujuan untuk: 1) mendeskripsikan keterlaksanaan sintaks model *Problem Based Learning* terintegrasi model *Cooperative Learning* Tipe *Group Investigation*. 2) mendeskripsikan pengaruh model *Problem Based Learning* terintegrasi model *Cooperative Learning* Tipe *Group Investigation* terhadap kemampuan berpikir kritis siswa. Penelitian ini menggunakan metode kuantitatif dengan jenis penelitian *quasi eksperimen – non equivalent control group design*. Populasi penelitian yaitu semua siswa kelas V SDN Kenongo 1 tahun pelajaran 2022/2023. Pengambilan sampel menggunakan teknik *purposive sampling* dengan jumlah sampel sebanyak 31 siswa kelas V A dan 31 siswa kelas V C. Instrumen penelitian yang digunakan yaitu soal tes kemampuan berpikir kritis dan lembar observasi keterlaksanaan sintaks model pembelajaran. Hasil penelitian menunjukkan bahwa: 1) keterlaksanaan sintaks model *Problem Based Learning* terintegrasi Model *Cooperative Learning* tipe *Group Investigation* pada pembelajaran pertama dan kedua didapatkan persentase sebesar 97,2% yang berarti sudah terlaksana dengan sangat baik. 2) hasil analisis menggunakan uji t tidak berpasangan (*independent sample t test*) diketahui nilai Sig. $0,000 < 0,05$ maka H_a diterima yang artinya terdapat perbedaan nilai *posttest* kemampuan berpikir kritis antara siswa pada kelas eksperimen menggunakan model *Problem Based Learning* terintegrasi model *Cooperative Learning* tipe *Group Investigation* dengan kelas kontrol. Hal ini menunjukkan bahwa terdapat pengaruh model *Problem Based Learning* terintegrasi model *Cooperative Learning* tipe *Group Investigation* terhadap kemampuan berpikir kritis siswa SDN Kenongo 1.

Kata Kunci: model *Problem Based Learning*, model *Cooperative Learning* Tipe *Group Investigation*, kemampuan berpikir kritis.

Irna Dinata. 2023. The Effect of the Integrated Problem Based Learning Model Cooperative Learning Group Investigation Type on the Critical Thinking Ability of Kenongo Elementary School Students 1. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Conny Dian Sumadi.

ABSTRACT

This study aims to: 1) describe the implementation of the syntax of the Problem Based Learning model integrated with the Group Investigation Cooperative Learning model. 2) describe the effect of the integrated Problem Based Learning model of the Cooperative Learning Group Investigation Type model on students' critical thinking skills. This study used a quantitative method with a quasi-experimental research type - non equivalent control group design. The research population is all fifth grade students at SDN Kenongo 1 for the 2022/2023 academic year. Sampling used a purposive sampling technique with a total sample of 31 students in class V A and 31 students in class V C. The research instruments used were critical thinking ability tests and observation sheets for the implementation of the learning model syntax. The results showed that: 1) the implementation of the syntax of the integrated Problem Based Learning model of the Group Investigation Cooperative Learning model in the first and second learning obtained a percentage of 97.2%, which means that it has been implemented very well. 2) the results of the analysis using the independent sample t test show that the value of Sig. 0.000 < 0.05 then H_a is accepted, which means that there are differences in posttest scores for critical thinking skills between students in the experimental class using the integrated Problem Based Learning model, Group Investigation type Cooperative Learning model and the control class. This shows that there is an influence of the integrated Problem Based Learning model of the Group Investigation type Cooperative Learning model on the critical thinking skills of Kenongo 1 Elementary School students.

Keywords: Problem Based Learning model, Group Investigation Type Cooperative Learning model, critical thinking skills.