

Debby Rahmawati, 2024. Pengembangan LKPD Berbasis Peduli Lingkungan Pembelajaran IPAS BAB 2 Topik C Pada Kelas V SDN Banyuajuh 5 Kabupaten Bangkalan. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Dr. M. Fadlillah, S.Pd.I., M.Pd.I

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) mengetahui kevalidan pengembangan LKPD berbasis peduli lingkungan; (2) mengetahui kemenarikan LKPD berbasis peduli lingkungan. LKPD ini digunakan sebagai bahan ajar tambahan berbasis lingkungan pada kelas V SDN Banyuajuh 5 Bangkalan. Penelitian pengembangan ini menggunakan model 4D. Subjek yang digunakan dalam penelitian yaitu 22 siswa. Berdasarkan hasil validasi para ahli didapatkan hasil persentase: ahli materi sebesar 95%, ahli bahasa 82,5%, ahli desain pembelajaran 87,5%, dan ahli desain bahan ajar 90%. Rata-rata hasil dari ketiga validasi tersebut mendapat presentase sebesar 88,75% (sangat valid). Kemenarikan LKPD diukur dari angket respon guru melalui LKPD berbasis peduli lingkungan. Hasil angket menunjukkan guru mendapatkan presentase 95% menempatkan LKPD dalam kategori bahan ajar sangat menarik. Berdasarkan hasil penelitian maka LKPD berbasis peduli lingkungan pada pembelajaran IPAS BAB 2 Topik C yang dilakukan di SDN Banyuajuh 5 Bangkalan dinyatakan valid dan menarik untuk digunakan sebagai bahan ajar pendamping dalam proses pembelajaran.

Kata Kunci: LKPD, Peduli Lingkungan, Ilmu Pengetahuan Alam dan Sosial (IPAS)

Debby Rahmawati, 2024. Development of Environmentally Conscious Student Worksheets (LKPD) on Photosynthesis Material for Grade V Students at SDN Banyuajuh 5 Bangkalan District. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, Universitas Trunojoyo Madura. Advisor: Dr. M. Fadlillah, S.Pd.I., M.Pd.I

ABSTRACT

The objectives of this development research are (1) to determine the validity of the development of environmentally-conscious student worksheets (LKPD); (2) to determine the attractiveness of the environmentally-conscious LKPD. This LKPD is used as supplementary teaching material based on the environment for the five grade at SDN Banyuajuh 5 Bangkalan. This development research uses the 4D model. The subjects used in the research were 22 students. Based on the results of expert validation, the following percentages were obtained: material expert 95%, language expert 82.5%, instructional design expert 87.5%, and teaching material design expert 90%. The average result from these three validations received a percentage of 88.75% (very valid). The attractiveness of the LKPD was measured from teacher response questionnaires through the environmentally-conscious LKPD. The questionnaire results showed that teachers gave a percentage of 95%, placing the LKPD in the category of very attractive teaching materials. Based on the research results, the environmentally-conscious LKPD in IPAS (Integrated Natural and Social Sciences) learning for Chapter 2 Topic C conducted at SDN Banyuajuh 5 Bangkalan is declared valid and attractive to be used as supplementary teaching material in the learning process.

Keywords: LKPD, Environmental Awareness, Integrated Natural and Social Sciences (IPAS)