

Tri Khoiruddin, Akhmad. 2018. Analysis of Writing Learning No Children with Student Facilitator Learning Models And Explaining In Class IV SDN Candinggal. Primary School Teacher Education Study Program. Faculty of Science Education. Trunojoyo Madura University. Advisor I Wakhid Khairul Ikhwan S. Pd, M. Pd and mentor II Wanda Ramansyah S. Pd, M. Pd.

ABSTRACT

Starting from the teacher's desire to increase motivation, confidence, and low academic results in the fourth grade of SDN Candinggal and the condition of students who like writing activities. The fourth grade teacher of SDN Candinggal applies the Student Facilitator learning model and Explains the writing material of the children's rhymes. The study aimed to find out how the implementation of writing learning in the children's rhymes with Student Facilitator and Explaining learning models and to know how to write children's rhymes with the Student Facilitator learning model and Explaining. This research use descriptive qualitative approach. This study uses data collection techniques in the form of observation, interviews, and documentation. Based on the results of the data analysis, it can be concluded that the implementation of children's rhyming writing learning with Student Facilitator and Explaining learning models can increase motivation, confidence and academic results. The ability to write children's rhymes on average is good because the learning is facilitated by students being allowed to help each other in discussion activities.

Keywords: Student Facilitator and Explaining learning model, Writing children's rhymes.