

Thiessa Puri Anggraeni. 2023. Pengaruh Model Pembelajaran *Two Stay Two Stray* Berbantuan Media Poster Terhadap Partisipasi dan Hasil Belajar Siswa. Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Maria Chandra Sutarja.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Two Stay Two Stray* berbantuan media poster terhadap partisipasi dan hasil belajar siswa pada materi sistem tata surya. Metode penelitian yang digunakan pada penelitian ini yaitu *quasi experimental design* dengan desain penelitian *non equivalent control group design* untuk variabel hasil belajar siswa, sedangkan untuk variabel partisipasi siswa menggunakan desain *post-test only control group design*. Penelitian dilaksanakan di UPTD SMP Negeri 1 Labang Kabupaten Bangkalan tahun ajaran 2022/2023. Analisis peningkatan hasil belajar siswa menggunakan uji *N-Gain Score*. Peningkatan hasil belajar siswa berdasarkan uji *N-Gain Score* pada kelas eksperimen sebesar 0,420 berada pada kategori sedang, sedangkan pada kelas kontrol sebesar 0,273 berada pada kategori rendah. Uji hipotesis data partisipasi dan hasil belajar siswa menggunakan uji *Mann-Whitney*. Hasil uji hipotesis hasil belajar menunjukkan bahwa nilai *asympt sig* pada hasil *posttest* kelas eksperimen dan kelas kontrol yaitu $0,028 < 0,05$ sehingga H_0 ditolak. Hasil uji hipotesis partisipasi siswa menunjukkan bahwa nilai *asympt sig* pada kelas eksperimen dan kelas kontrol yaitu $0,000 < 0,05$ sehingga H_0 ditolak. Model pembelajaran *Two Stay Two Stray* berbantuan media poster berpengaruh terhadap partisipasi dan hasil belajar siswa. Hasil penelitian menunjukkan bahwa keterlaksanaan pembelajaran model *Two Stay Two Stray* berbantuan media poster berada pada kategori sangat baik dengan persentase 95,83%. Hasil angket respons siswa terhadap model pembelajaran *Two Stay Two Stray* berbantuan media poster berada pada kategori baik dengan rata-rata persentase sebesar 75,406%. Kesimpulan penelitian ini yaitu pembelajaran menggunakan model *Two Stay Two Stray* berbantuan media poster dapat memengaruhi partisipasi dan hasil belajar siswa.

Kata Kunci: hasil belajar siswa, media poster, partisipasi siswa, sistem tata surya, *Two Stay Two Stray*

Thiessa Puri Anggraeni. 2023. *The Effect of Two Stay Two Stray Learning Model Assisted with Poster Media on Student's Participation and Learning Outcomes*. Thesis, Natural Science Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Maria Chandra Sutarja.

ABSTRACT

This study aimed to determine the effect of the Two Stay Two Stray learning model assisted by poster media on student participation and learning outcomes in the solar system material. The research method used in this study was a quasi-experimental design with a non-equivalent control group design for student learning outcomes variables, while for student participation variables a post-test only control group design was used. The research was carried out at UPTD SMP Negeri 1 Labang, Bangkalan Regency, for the 2022/2023 academic year. Analysis of increasing student learning outcomes used the N-Gain Score test. The increase in student learning outcomes based on the N-Gain Score test in the experimental class was 0.420 in the medium category, while in the control class it was 0.273 in the low category. Participation data hypothesis test and student learning outcomes used the Mann-Whitney test. The results of the learning outcomes hypothesis test showed that the asymp sig value in the posttest results of the experimental class and the control class was $0.028 < 0.05$ so that H_0 was rejected. The results of the student participation hypothesis test showed that the asymp sig value in the experimental class and control class was $0.000 < 0.05$ so that H_0 was rejected. The Two Stay Two Stray learning model assisted by poster media has an effect on student participation and learning outcomes. The results showed that the implementation of the Two Stay Two Stray learning model with the help of poster media was in the very good category with a percentage of 95.83%. The results of the student response questionnaire to the Two Stay Two Stray learning model assisted by poster media was in the good category with an average percentage of 75.406%. The conclusion of this study was that learning using the Two Stay Two Stray model assisted by poster media can influence student participation and learning outcomes.

Keyword: *poster media, student's participation, student's learning outcomes, solar system, Two Stay Two Stray*