

Salsabila Akbarani Nadziroh. 2023. Pengaruh Penggunaan Strategi Directed Reading Thinking Activity (Drta) Berbantuan Gambar Berseri Terhadap Kemampuan Membaca Teks Cerita Fantasi Siswa Kelas Vii SMP Negeri 3 Bangkalan. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura, Pembimbing: Albitar Septian Syarifuddin, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan strategi *Directed Reading Thinking Activity* (DRTA) berbantuan gambar berseri terhadap kemampuan membaca teks cerita fantasi di SMPN 3 Bangkalan. Jenis penelitian yang digunakan, yaitu *Quasi Experimental Design* dengan bentuk *Nonequivalent Control Group Design*. Populasi penelitian ini adalah siswa kelas VII SMPN 3 Bangkalan dengan sampel kelas VII A sebagai kelas eksperimen dan kelas VII B sebagai kelas kontrol. Pengambilan data menggunakan tiga instrumen, yaitu tes, angket, dan lembar observasi. Data penelitian dianalisis secara statistik dengan menggunakan uji validitas, uji reliabilitas, uji normalitas, uji homogenitas, dan uji hipotesis. Hasil penelitian menunjukkan bahwa (1) saat melakukan *pretest* nilai rata-rata kelas kontrol adalah 46,4 dan kelas eksperimen 49,2 (2) saat diberikan *posttest* nilai rata-rata kelas kontrol yang menggunakan metode ceramah adalah 73,4, sedangkan rata-rata kelas eksperimen adalah 80,8; (3) hasil uji hipotesis menunjukkan bahwa $Z_{hitung} (2,01) > Z_{tabel} (1,49)$, maka H_a diterima, artinya terdapat pengaruh penggunaan strategi *Directed Reading Thinking Activity* (DRTA) berbantuan gambar berseri terhadap kemampuan membaca teks cerita fantasi.

Kata Kunci: Strategi *Directed Reading Thinking Activity*, kemampuan membaca, teks cerita fantasi

Salsabila Akbarani Nadziroh. 2023. *The Effect of Using the Directed Reading Thinking Activity (DRTA) Strategy Assisted by Serial Pictures on the Ability to Read Fantasy Texts of Grade VII Students of SMP Negeri 3 Bangkalan*. Thesis, Indonesian Language and Literature Education, Faculty of Education, Trunojoyo Madura University, Advisor: Albitar Septian Syarifuddin, S.Pd., M.Pd.

ABSTRACT

This study aims to determine the effect of using the strategy Directed Reading Thinking Activity (DRTA) with the help of serial images on the ability to read fantasy story texts at SMPN 3 Bangkalan. The type of research used, namely Quasi Experimental Design with shape Nonequivalent Control Group Design. The population of this study were students of class VII SMPN 3 Bangkalan with a sample of class VII A as the experimental class and class VII B as the control class. Data collection used three instruments, namely tests, questionnaires, and observation sheets. The research data were analyzed statistically by using the validity test, reliability test, normality test, homogeneity test, and hypothesis testing. The results of the study show that (1) when doing pretest the mean value of the control class was 46.4 and that of the experimental class was 49.2 (2) when administered posttest the average value of the control class using the lecture method was 73.4, while the average value of the experimental class was 80.8; (3) the results of the hypothesis test show that $Z_{count} (2.01) > Z_{table} (1.49)$, then H_a is accepted, meaning that there is an effect of using the strategy Directed Reading Thinking Activity (DRTA) with the help of serial images on the ability to read fantasy story texts.

Keywords: strategy *Directed Reading Thinking Activity*, reading ability, fantasy story text