

Diah Mazroatul Arifah, 2023. *Pengaruh Model Experiential Learning berbantuan Team quiz terhadap Kemampuan Berpikir Kritis Kelas IV Sd Negeri Gili Barat*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Dosen Pembimbing: Bagus Rahmad Wijaya, S.Pd.,M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh yang signifikan pada penerapan model pembelajaran *experiential learning* berbantuan *team quiz* terhadap kemampuan berpikir kritis siswa kelas IV SD Negeri Gili Barat. Penelitian ini merupakan penelitian kuantitatif dengan jenis penelitian eksperimen, desain penelitian yang digunakan adalah *quasi experimental design*, dan bentuk desain yang digunakan adalah *nonequivalent control group design* dengan artian baik sampel kelompok eksperimen maupun kontrol tidak dipilih secara random. Sampel yang digunakan adalah 50 siswa dari kelas IV SD Negeri Gili Barat. Penelitian ini menggunakan kelas eksperimen dan kontrol. Data yang dikumpulkan menggunakan observasi dan tes kemampuan berpikir kritis, Uji coba instrumen tes menggunakan uji validitas, uji reliabilitas, tingkat kesukaran soal, dan daya pembeda soal. Analisis data yang digunakan adalah uji normalitas dan uji homogenitas. Uji hipotesis menggunakan uji *t independent sample t test*. Berdasarkan hasil analisis data uji-*t independent sample t test* memperoleh hasil nilai $t_{hitung} = 9.823 > t_{tabel} = 2.010$ yang artinya H_0 di tolak dan H_a di terima. Maka dapat disimpulkan bahwa terdapat pengaruh yang signifikan pada penerapan model pembelajaran *experiential learning* berbantuan *team quiz* terhadap kemampuan berpikir kritis siswa kelas IV SD Negeri Gili Barat.

Kata Kunci: Model *experiential Learning*, *Team Quiz*, Kemampuan Berpikir Kritis

Diah Mazroatul Arifah, 2023. The Effect of the Experiential Learning Model assisted by the Quiz Team on the Critical Thinking Ability of Grade IV SD Negeri Gili Barat. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor: Bagus Rahmad Wijaya, S.Pd., M.Pd.

ABSTRACT

This study aims to determine the significant effect of the application of the quiz team-assisted experiential learning model on the critical thinking skills of fourth grade students at SD Negeri Gili Barat. This research is a quantitative research with the type of experimental research, the research design used is a quasi-experimental design, and the form of the design used is a nonequivalent control group design, meaning that neither the experimental nor control group samples were selected randomly. The sample used was 50 students from class IV SD Negeri Gili Barat. This study used experimental and control classes. Data collected using observation and tests of critical thinking skills. Trials of test instruments using validity tests, reliability tests, item difficulty levels, and item discriminating power. The data analysis used is the normality test and homogeneity test. The hypothesis test uses the independent sample t test. Based on the results of the independent sample t-test data analysis, the t-test obtained the result of $t_{count} = 9,823 > t_{table} = 2.010$, which means that H_0 is rejected and H_a is accepted. So it can be concluded that there is a significant influence on the application of the quiz team-assisted experiential learning model on the critical thinking skills of class IV SD Negeri Gili Barat.

Keywords: *Experiential Learning Model, Team Quiz, Critical Thinking Ability*