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ABSTRAK

Tujuan dari penelitian ini untuk mengetahui pengaruh permainan dam-daman terhadap kemampuan konsentrasi anak usia 5-6 tahun di RA Islamiyah Pejambon Kecamatan Sumberrejo Kabupaten Bojonegoro. Penelitian ini menggunakan desain penelitian kuantitatif *PreExperimental One Group Pretest-Posttest Design*. Subjek penelitian ini merupakan anak kelompok B di RA Islamiyah Pejambon Kecamatan Sumberrejo Kabupten Bojonegoro sebanyak 30 anak. Teknik Pengumpulan data melalui observasi, tes, dan dokumentasi berupa kegiatan. Uji validitas yang digunakan adalah uji validitas isi yang diperoleh hasil sebesar 86,1 %. Uji Reliabilitas menggunakan perhitungan *Alfa Cronbach* yang diperoleh hasil sebesar 0,785. Tahapan dalam penelitian ini yakni *pretest*, *treatment* dan *posttest*. Uji Normalitas dalam penelitian ini menggunakan uji *Shapiro - Wilk* yang diperoleh hasil data *pretest* sebesar 0,074 dan *posttest* sebesar 0,221 dari kedua data tersebut berdistribusi normal. Uji hipotesis dalam penelitian ini menggunakan uji *Paired Sample Test* yang merupakan bagian dari analisis statistik parametrik karena memenuhi persyaratan bahwa data berdistribusi normal. Berdasarkan hasil kriteria uji *Paired Sample Test* diperoleh hasil bahwa nilai sig. 2 - tailed yakni $0,000 < 0,05$ maka dapat dikatakan H_0 ditolak dan H_a diterima, sehingga dapat diartikan bahwa terdapat pengaruh permainan tradisional dam-daman terhadap kemampuan konsentrasi anak. Berdasarkan hasil perhitungan uji *N-Gain Score* yang didapatkan dari hasil selisih *pretest* dan *posttest* sebesar 60 % dalam persentase, jadi dapat disimpulkan bahwa pengaruh permainan tradisional dam-daman terhadap kemampuan konsentrasi anak sebesar 60% yang termasuk dalam kategori sedang.

Kata Kunci: Permainan Tradisional Dam-daman, Konsentrasi Belajar

Nuril Dwi Ramadhani. 2023. *The Effect of Traditional Dam-daman Games on Children's Concentration Ability*. Thesis, Early Childhood Education Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Muhammad Busyro Karim, S.Ag., M.Si.

ABSTRACT

The purpose of this study was to determine the effect of checkers on the concentration ability of children aged 5-6 years at RA Islamiyah Pejambon, Sumberrejo District, Bojonegoro Regency. This study uses a quantitative research design PreExperimental One Group Pretest-Posttest Design. The subjects of this study were group B children in RA Islamiyah Pejambon, Sumberrejo District, Bojonegoro Regency, with 30 children. Data collection techniques through observation, tests, and documentation in the form of activities. The validity test used was the content validity test which obtained a result of 86.1%. The reliability test uses Cronbach's Alpha calculations which obtains a result of 0.785. The stages in this research are pretest, treatment and posttest. The normality test in this study used the Shapiro-Wilk test which obtained the results of the pretest data of 0.074 and the posttest of 0.221 from the two data that were normally distributed. The hypothesis test in this study used the Paired Sample Test which is part of the parametric statistical analysis because it meets the requirements that the data is normally distributed. Based on the results of the Paired Sample Test test criteria, the result is that the sig. 2 - tailed, i.e. 0.000 < 0.05, it can be said that H_0 is rejected and H_a is accepted, so it can be interpreted that there is an influence of the traditional game of checkers on children's concentration abilities. Based on the results of the calculation of the N-Gain Score test obtained from the results of the pretest and posttest difference of 60% in percentage, it can be concluded that the effect of traditional checkers games on children's concentration ability is 60% which is included in the medium category.

Keywords: *Traditional Checkers Game, Children's Learning Concentration*