

Septi Dwi Lestari. 2023. Pengembangan Media Film Animasi Untuk Menstimulasi Sopan Santun Anak Usia 5-6 Tahun di TK Anna Husada. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Muhammad Busyro Karim.

ABSTRAK

Perkembangan moral dan agama yaitu kemampuan anak untuk bertingkah laku dan bersikap. Perilaku sopan santun merupakan perilaku yang terekspresi dari moral. Pengembangan sikap sopan santun pada anak dilakukan dengan menggunakan media pembelajaran yaitu film animasi. Penelitian ini bertujuan untuk mengetahui proses dan kelayakan pengembangan media film animasi untuk menstimulasi sopan santun anak usia 5-6 tahun di kelas B TK Anna Husada di desa Mlajah, Kecamatan Bangkalan, Kabupaten Bangkalan. Media pembelajaran film animasi merupakan media berbasis media film animasi yang dibuat dengan mengkombinasikan macam macam obyek yaitu teks, gambar, animasi, dan audio. Penelitian ini menggunakan metode *reesearch and develompment (R&D)* dengan model pengembangan ADDIE (*Analysis, Design, development, implementation, and evaluation*). Tahap penelitian meliputi (1) analisis masalah, kebutuhan, dan peserta didik, (2) perancangan design, (3) pengembangan media, (4) Penerapan media (5) evaluasi berdasarkan subjek uji coba ahli materi pembelajaran dan ahli media pembelajaran, subjek uji coba sasaran kelompok kecil dan kelompok besar. Subjek penelitian sebanyak 30 siswa. Data dikumpulkan dengan menggunakan wawancara, observasi, angket, tes, dokumentasi. Teknik analisis data pada penelitian menunjukkan bahwa media film animasi memperoleh penilaian dari ahli materi dan media dengan presentase 82,45% dikatakan “sangat valid”. Penilaian uji kelompok kecil rata rata persentase 85,6%. Penilaian uji coba kelompok kecil yang didukung dengan 86,2% angket respon anak. Penilaian uji kelompok besar rata rata persentase 84,73%. Penilaian uji coba kelompok besar yang didukung dengan 90,0% angket respon anak. Kesimpulan: media film animasi untuk menstimulasi sopan santun anak dinyatakan valid dan layak digunakan sebagai sumber belajar.

Kata Kunci : anak usia dini, media film animasi, sopan santun anak

Septi Dwi Lestari. 2023. Development of Animated Film Media to Stimulate the Manners of Children Aged 5-6 Years at Anna Husada Kindergarten. Thesis, Early Childhood Education Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor : Muhammad Busyro Karim.

ABSTRACT

Moral and religious development, namely the child's ability to behave and behave. Polite behavior is an expression of moral behavior. The development of good manners in children is carried out using learning media, namely animated films. This study aims to determine the process and feasibility of developing animated film media to stimulate the manners of children aged 5-6 years in class B TK Anna Husada in Mlajah village, Bangkalan District, Bangkalan Regency. Animated film learning media is a media based on animated film media that is made by combining various kinds of objects, namely text, images, animation, and audio. This study used the research and development (R&D) method with the ADDIE development model (Analysis, Design, development, implementation, and evaluation). The research phase includes (1) analysis of problems, needs, and students, (2) design planning, (3) media development, (4) application of media (5) evaluation based on trial subjects learning material experts and learning media experts, test subjects Try small group and large group targets. The research subjects were 30 students. Data was collected using interviews, observation, questionnaires, tests, documentation. Data analysis techniques in the study showed that the animated film media obtained an assessment from material and media experts with a percentage of 82.45% which was said to be "very valid". Small group test scores average percentage of 85.6%. The assessment of the small group trial was supported by 86.2% of the child's response questionnaire. Assessment of the large group test average percentage of 84.73%. Large group trial assessment supported by 90.0% child response questionnaire. Conclusion: animated film media to stimulate children's manners is declared valid and suitable for use as a learning resource

Keywords: early childhood, animated film media, child manners