

Surya Kumala Dewi. 2023. *Penerapan Pembelajaran Inklusi Melalui Kegiatan Bermain Konstruktivistik di Kelompok A PAUD Anna Husada Bangkalan*. Skripsi, Program studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura.
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ABSTRAK

Pendidikan merupakan hak setiap individu tanpa terkecuali, termasuk bagi ABK. Pemerintah memberikan kesempatan pada ABK untuk dapat belajar bersama dengan teman sebaya di sekolah reguler dengan dibentuknya layanan pendidikan inklusi. Lembaga PAUD Anna Husada Bangkalan telah menyelenggarakan pendidikan inklusi. PAUD Anna Husada menggunakan model pembelajaran sentra dengan pendekatan konstruktivistik. Tujuan penelitian, untuk mengetahui penerapan pembelajaran inklusi melalui kegiatan bermain konstruktivistik di kelompok A PAUD Anna Husada Bangkalan. Menggunakan metode kualitatif studi kasus dengan sumber data 3 guru kelas inklusi kelompok A, serta peserta didik kelas inklusi kelompok A Tahun Ajaran 2022/2023. Pengumpulan data menggunakan wawancara, observasi dan dokumentasi. Teknik analisis data menggunakan model Miles dan Huberman. Uji keabsahan data menggunakan perpanjangan keikutsertaan, ketekunan pengamatan dan triangulasi sumber. Hasil penelitian menunjukkan dalam penerapan pembelajaran inklusi melalui kegiatan bermain konstruktivistik di kelompok A PAUD Anna Husada Bangkalan dilakukan melalui: 1) Perencanaan, guru membuat perencanaan terpisah antara peserta didik reguler dan ABK yang telah disesuaikan dengan karakteristik anak. 2) Pelaksanaan, sebelum menerapkan kegiatan bermain, guru melakukan persiapan seperti melakukan *setting* lingkungan main, melihat ketersediaan media, dan memberikan pijakan. 3) Evaluasi, dilakukan melalui observasi, checklist dan portofolio, untuk ABK lebih difokuskan pada capaian perkembangan dengan melihat perkembangan apa yang muncul pada setiap kegiatan bermain.

Kata kunci: Inklusi, belajar sambil bermain, permainan konstruktivistik.

Surya Kumala Dewi. 2023. *Application of Inclusive Learning through Constructivistic Play Activities in Group A of PAUD Anna Husada Bangkalan*. Thesis, Early Childhood Education Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura.
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ABSTRACT

Education is the right of every individual without exception, including for ABK. The government provides opportunities for ABK to be able to study together with peers in regular schools by establishing inclusive education services. Anna Husada Bangkalan PAUD Institute has organized inclusive education. PAUD Anna Husada uses a learning center model with a constructivist approach. The aim of the study was to find out the application of inclusive learning through constructive play activities in group A PAUD Anna Husada Bangkalan. Using a qualitative case study method with data sources 3 teachers in the inclusive class group A, as well as students in the inclusion class group A for the 2022/2023 Academic Year. Collecting data using interviews, observation and documentation. Data analysis techniques use the Miles and Huberman models. Test the validity of the data using extended participation, persistence of observation and triangulation of sources. The results of the study show that in the application of inclusive learning through constructive play activities in group A PAUD Anna Husada Bangkalan it is carried out through: 1) Planning, the teacher makes separate plans between regular students and ABK which have been adapted to the characteristics of the child. 2) Implementation, before implementing play activities, the teacher makes preparations such as setting up the playing environment, seeing the availability of media, and providing a foothold. 3) Evaluation, carried out through observation, checklists and portfolios, for ABK is more focused on developmental achievements by looking at what developments emerge in each play activity.

Keywords: *Inclusion, learning while playing, constructivist games.*