

Dini Dawamah. 2023. *Pengaruh Model Pembelajaran Contextual Teaching And Learning Terhadap Hasil Belajar dan Keterampilan Berbicara Siswa Kelas IV UPT SDN 117 Gresik*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar Fakultas Ilmu Pendidikan Universitas Trunojoyo Madura. Dosen Pembimbing Agung Setyawan, S.Pd., M.Pd

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Contextual Teaching and Learning* (CTL) terhadap hasil belajar dan keterampilan berbicara siswa pada tema 8 subtema 2 kelas IV UPT SD Negeri 117 Gresik. Penelitian ini merupakan penelitian kuantitatif dengan jenis penelitian eksperimen, desain yang digunakan yaitu *Quasi Eksperimental* dengan *Pre-test-Post-test Non-equivalent Control Group Design*. Pengambilan sampel menggunakan teknik *sampling* jenuh. Sampel yang digunakan berjumlah 52 siswa. Data dikumpulkan dengan menggunakan soal *pre-test* dan *post-test*. Hasil penelitian menunjukkan: 1) Hasil hipotesis dengan uji t komparatif dua sampel *independent* pada hasil belajar siswa diperoleh *Asymp Sig. (2-tailed)* ($0.000 < 0,05$) maka H_0 ditolak dan H_a diterima yang artinya terdapat pengaruh model pembelajaran *Contextual Teaching and Learning* terhadap hasil belajar siswa. 2) Hasil hipotesis dengan uji t komparatif dua sampel *independent* pada keterampilan berbicara siswa diperoleh *Asymp Sig. (2-tailed)* ($0.000 < 0,05$) maka H_0 ditolak dan H_a diterima yang artinya terdapat pengaruh model pembelajaran *Contextual Teaching and Learning* terhadap keterampilan berbicara siswa.

Kata kunci: Model Pembelajaran *Contextual Teaching and Learning* (CTL), Hasil Belajar, Keterampilan Berbicara.

Dini Dawamah. 2023. *The Effect of Contextual Teaching and Learning Learning Models on Learning Outcomes and Speaking Skills of Grade IV Students of UPT SDN 117 Gresik*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor Agung Setyawan, S.Pd., M.Pd.

ABSTRACT

This study aims to determine the effect of the Contextual Teaching and Learning (CTL) learning model on learning outcomes and students' speaking skills on theme 8 sub-themes 2 class IV UPT SD Negeri 117 Gresik. This research is a quantitative research with the type of experimental research, the design used is Quasi Experimental with Pre-test-Post-test Non-equivalent Control Group Design. Sampling using saturated sampling technique. The sample used was 52 students. Data was collected using pre-test and post-test questions. The results showed: 1) The results of the hypothesis with a comparative two independent sample t test on student learning outcomes obtained Asymp Sig. (2-tailed) (0.000 <0.05) then H_0 is rejected and H_a is accepted, which means that there is an influence of the Contextual Teaching and Learning learning model on student learning outcomes. 2) The results of the hypothesis with a comparative two independent sample t test on students' speaking skills were obtained Asymp Sig. (2-tailed) (0.000 <0.05) then H_0 is rejected and H_a is accepted, which means that there is an influence of the Contextual Teaching and Learning learning model on students' speaking skills.

Keywords: *Learning Model Contextual Teaching and Learning (CTL), Learning Outcomes, Speaking Skills.*