

Moh. Choirul Anam. 2023. *Pengaruh Model Pembelajaran Contextual Teaching and Learning (CTL) Terhadap Hasil Belajar Siswa Pada Tema 7 Subtema 2 SDN Tanah Merah Laok 4 Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ana Naimatul Jannah.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Contextual Teaching and Learning* (CTL) terhadap hasil belajar siswa pada tema 7 subtema 2 kelas V SDN Tanah Merah Laok 4 Bangkalan. Penelitian ini merupakan penelitian kuantitatif dengan jenis penelitian eksperimen, desain yang digunakan yaitu *Pre-Exsperimantal Designs* dengan *One-Group Pre-test-Post-test Design*. Pengambilan sampel menggunakan teknik *sample population*. Sampel yang digunakan berjumlah 14 siswa. Data dikumpulkan dengan menggunakan soal *pre-test* dan *post-test*. Hasil penelitian menunjukkan bahwa model pembelajaran *contextual teaching and learning* (CTL) terdapat pengaruh yang signifikan terhadap hasil belajar siswa. Besar pengaruh perbedaan terbukti dari hasil uji *paired sample t-test*. Hasil penghitungan uji *paired sample t-test* diperoleh nilai signifikansi sebesar 0.000. berdasarkan kriteria pengujian jika nilai *Sig. (2-tailed)* < 0,05 (0.000 < 0,05) maka H_0 ditolak dan H_a diterima, serta jika nilai *t*-hitung lebih besar dari *t*-tabel ($28,257 > 2,160$) maka H_0 ditolak dan H_a diterima yang artinya terdapat pengaruh yang signifikan pada penerapan model pembelajaran *contextual teaching and learning* (CTL) terhadap hasil belajar siswa tema 7 subtema 2 kelas V SDN Tanah Merah Laok 4 Bangkalan.

Kata kunci: Model pembelajaran *contextual teaching and learning* (CTL), Hasil belajar, Tematik.

Moh. Choirul Anam. 2023. The Effect of Contextual Teaching and Learning (CTL) Learning Models on Student Learning Outcomes in Theme 7 Sub-theme 2 SDN Tanah Merah Laok 4 Bangkalan. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor: Ana Naimatul Jannah.

ABSTACT

This study aims to determine the effect of the Contextual Teaching and Learning (CTL) learning model on student learning outcomes in theme 7 sub-themes 2 at fifth grade of Elementary School of Tanah Merah Laok 4 Bangkalan. This research is a quantitative research with experimental research type, the design used is Pre-Experimental Designs with One-Group Pre-test-Post-test Design. Sampling using sample population technique. The sample used amounted to 14 students. Data was collected using pre-test and post-test questions. The results of the study show that the contextual teaching and learning (CTL) learning model has a significant effect on student learning outcomes. The effect of the difference is evident from the results of the paired sample t-test. The results of the calculation of the paired sample t-test obtained a significance value of 0.000. based on the test criteria if the value of Sig. (2-tailed) < 0.05 (0.000 < 0.05) then H_0 is rejected and H_a is accepted, and if the t-count value is greater than t-table (28.257 > 2.160) then H_0 is rejected and H_a is accepted, which means that there is a significant influence on the application of the contextual teaching and learning (CTL) learning model on student learning outcomes in theme 7 sub-theme 2 at fifth grade of Elementary School of Tanah Merah Laok 4 Bangkalan.

Keywords: Learning model contextual teaching and learning (CTL), learning outcomes, Thematic.