

Novita Rahma Dwi Yanti. 2023. *Pengaruh Strategi Reading Guide Terhadap Kemampuan Membaca Pemahaman Siswa Kelas 3 SDN Morkoneng 1 Kwanyar*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar.
Pembimbing: Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh strategi *reading guide* terhadap kemampuan membaca pemahaman siswa kelas 3 SDN Morkoneng 1 Kwanyar. Penelitian ini merupakan penelitian eksperimen dengan menggunakan desain nonequivalent control group design. Populasi dalam penelitian ini adalah seluruh kelas 3 SDN Morkoneng 1 Kwanyar. Pengambilan sampel menggunakan Teknik nonprobability sampling jenis sampling jenuh. Sampel penelitian sebanyak 63 siswa. Data dikumpulkan dalam bentuk tes dan observasi. Hasil penelitian menunjukkan bahwa: 1) Strategi Reading Guide berpengaruh terhadap kemampuan membaca pemahaman siswa. Besar pengaruhnya terbukti dari hasil uji hipotesis *Independent Sampel T-test*. Hasil perhitungan pada uji hipotesis *Independent Sampel T-test* pada *post-test* diperoleh nilai signifikan sebesar 0,025. Berdasarkan kriteria pengujian jika nilai *Sig. (2-tailed)* < 0,05 ($0,025 < 0,05$) maka H_0 ditolak dan H_a diterima, artinya terdapat pengaruh strategi *reading guide* terhadap kemampuan membaca pemahaman siswa kelas 3 SDN Morkoneng 1 Kwanyar, 2) Keterlaksanaan pembelajaran Tema 7 Subtema 1 di kelas eksperimen dengan penerapan strategi *reading guide* mengalami peningkatan disetiap pertemuan. Dari ketiga pertemuan kelas eksperimen ditemukan nilai rata-rata sebesar 87,8% dengan kriteria sangat baik. Keterlaksanaan pembelajaran Tema 7 Subtema 1 di kelas kontrol juga mengalami peningkatan disetiap pertemuan. Dari ketiga pertemuan kelas kontrol ditemukan nilai rata-rata sebesar 87,87% dengan kriteria baik.

Kata kunci: Strategi, *Reading Guide*, Membaca Pemahaman, Siswa.

Novita Rahma Dwi Yanti. 2023. *The Effect of Reading Guide Strategies on the Reading Comprehension Ability of Grade 3 Students at SDN Morkoneng 1 Kwanyar*. Thesis, Elementary School Teacher Education Study Program.
supervisor: Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRACT

The purpose of this study was to determine the effect of the reading guide strategy on the reading comprehension ability of grade 3 students at SDN Morkoneng 1 Kwanyar. This research is an experimental research using nonequivalent control group design. The population in this study were all 3rd graders at SDN Morkoneng 1 Kwanyar. Sampling using nonprobability sampling technique saturated sampling type. The research sample was 63 students. Data was collected in the form of tests and observations. The results of the study show that: 1) The Reading Guide Strategy influences students' reading comprehension skills. The magnitude of the effect is evident from the results of the Independent Sample T-test hypothesis test. The results of calculations on the Independent Sample T-test hypothesis test on the post-test obtained a significant value of 0.025. Based on the test criteria if the value of Sig. (2-tailed) < 0.05 (0.025 < 0.05) then H₀ is rejected and H_a is accepted, meaning that there is an influence of the reading guide strategy on the reading comprehension ability of grade 3 students at SDN Morkoneng 1 Kwanyar, 2) Learning Implementation Theme 7 Sub theme 1 in the experimental class with the application of the reading guide strategy experienced an increase in each meeting. From the three experimental class meetings, an average value of 89.74% was found with very good criteria. The implementation of learning Theme 7 Sub-theme 1 in the control class also experienced an increase in every meeting. From the three meetings of the control class, an average value of 82.05% was found with good criteria.

Keywords: *Strategy, Reading guide, Reading Comprehension, Student..*