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ABSTRAK

Keberhasilan proses pembelajaran tidak terlepas dari peran guru dalam memilih model pembelajaran yang berorientasi pada keterlibatan siswa dalam proses pembelajaran. Pemilihan model yang tepat dapat mendorong siswa untuk berpartisipasi aktif dan dapat meningkatkan pemahaman siswa terhadap materi yang dipelajari. Salah satu alternatif yang dapat digunakan yaitu dengan pembelajaran menggunakan model kooperatif berbantuan *Index Card Match* (ICM). Model kooperatif berbantuan *Index Card Match* (ICM) merupakan model pembelajaran dengan cara mencari pasangan pada kartu index yang merupakan soal atau jawaban. Tujuan penelitian ini adalah untuk mengetahui pengaruh model kooperatif Berbantuan *Index Card Match* (ICM) Terhadap Hasil Belajar Matematika Siswa Kelas II SDN Sana Tengah I. Teknik pengumpulan data yang digunakan adalah observasi aktifitas siswa dan guru dalam keterlaksanaan pembelajaran serta pemberian tes di awal dan di akhir pembelajaran kepada siswa di kelas kontrol dan kelas eksperimen. Uji hipotesis yang digunakan dalam pengolahan data adalah *uji-t dua sampel independent*. Hasil pengolahan soal pretest diperoleh $0,80 < 2,013$ atau $t_{hitung} < t_{tabel}$ yang artinya H_0 diterima. Sedangkan hasil posttestnya diperoleh $4,362 > 2,013$ atau $t_{hitung} > t_{tabel}$ yang artinya H_0 ditolak. Sehingga disimpulkan bahwa ada pengaruh yang signifikan dari model kooperatif berbantuan *Index Card Match* (ICM) terhadap hasil belajar matematika siswa kelas II SDN Sana Tengah 1.

Kata-kata kunci: *Model Kooperatif, Metode Index Card Match (ICM), hasil belajar, Matematika, Siswa Kelas II.*

Diana Riski Assyarifah. 2023. *The Effect Of The Index Card Match (ICM) Assisted Cooperative Model On The Mathematics Learning Outcomes Of Class II Student at SDN Sana Tengah I in Pamekasan* . Essay. Elementary School Teacher Education Study Program, Faculty Of Education, Trunojoyo Madura University. Supervisor: Umi Hanik, S.Pd., M.Pd

ABSTRACT

The success of the learning process is inseparable from the teacher's role in choosing a learning model that is oriented towards student involvement in the learning process. Choosing the right learning model can encourage students to participate actively and can increase students' understanding of the material being studied. One alternative that can be used is learning using a cooperative model assisted by Index Card Match (ICM). The cooperative model assisted by Index Card Match (ICM) is a learning model by looking for pairs on index cards which are questions or answers. The purpose of this study was to determine the effect of the assisted index card match (ICM) cooperative model on the Mathematics Learning Outcomes of Grade II Students at SDN Sana Tengah I. The data collection technique used was observation of student and teacher activities in the implementation of learning and giving tests at the beginning and at the end. learning to students in the control class and experimental class. The hypothesis test used in data processing is the t-test of two independent samples. The processing results of the pretest questions obtained $0.80 < 2.013$ or $t_{\text{count}} < t_{\text{table}}$ which means that H_0 is accepted. While the posttest results obtained $4.362 > 2.013$ or $t_{\text{count}} > t_{\text{table}}$ which means H_0 is rejected. So it was concluded that there was a significant effect of the cooperative model assisted by Index Card Match (ICM) on the mathematics learning outcomes of class II students at SDN Sana Tengah 1.

Keywords: Cooperative Model, Index Card Match (ICM) Method, Learning Outcomes, Mathematics, 2nd Grade Student.