

Syarif Hidayatullah. 2023. *Pengaruh Model Pembelajaran Think Talk Write (TTW) Terhadap Keterampilan Berkomunikasi Siswa Kelas III Di UPTD SD Negeri Morkoneng 1*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Aditya Dyah Puspitasari, S.Pd., M.Pd.

Abstrak

Tujuan peneliti adalah untuk mengetahui pengaruh adanya model pembelajaran *Think Talk Write* terhadap keterampilan berkomunikasi siswa kelas III. Penelitian ini menggunakan metode kuantitatif dengan jenis *Quasi Eksperimen Desain* tipe *Pretest Posstest Nonequivalent Control Group Desain*. Populasi Penelitian ini adalah siswa kelas III di UPTD SD Negeri Morkoneng 1 Tahun Ajaran 2022/2023. Pengambilan sampel menggunakan *Nonprobability Sampling* jenis sampel jenuh. Sampel penelitian ini sebanyak 30 siswa. Data dikumpulkan dengan menggunakan lembar observasi keterampilan berkomunikasi siswa, lembar rencana pelaksanaan pembelajaran dan lembar observasi keterlaksanaan model pembelajaran. Hasil penelitian menunjukkan bahwa: 1) keterlaksanaan model pembelajaran dengan hasil observasi 85,5% dengan kategori sangat baik, 2) terdapat pengaruh model pembelajaran *Think Talk Write* Terhadap Keterampilan Berkomunikasi Siswa melalui hasil uji *Independent t Test* ($0,00 < 0,05$).

Kata kunci: Model Pembelajaran *Think Talk Write*, Keterampilan Berkomunikasi

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ABSTRACT

The aim of the researcher is to find out that there is a Think Talk Write learning model for the communication skills of class III students. This study used a quantitative method with a Quasi-Experimental Design Type Pretest Posttest Nonequivalent Control Group Design. The population of this study were third grade students at UPTD SD Negeri Morkoneng 1 Academic Year 2022/2023. Sampling using Nonprobability Sampling saturated sample types. The sample of this research is 30 students. Data was collected using observation sheets for students' communication skills, lesson plan implementation sheets and observation sheets for the implementation of learning models. The results showed that: 1) the implementation of the learning model with an observation result of 85.5% was in the very good category, 2) there was an influence of the Think Talk Write learning model on students' communication skills through the results of the Independent t test ($0.00 < 0.05$).

Keywords: *Think Talk Write Learning Model, Communication Skills*