

Dwi Lestari Nur Fiddiniya. 2023. *Pengembangan Multimedia Kondisi Geografis Indonesia Untuk Pembelajaran IPS Kelas V SDN Mantup 2 Lamongan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Fachrur Rozie, S.Pd.,M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini untuk mengembangkan multimedia kondisi geografis Indonesia yang valid, efektif, dan menarik pada kelas V tema 1 subtema 1 pembelajaran 3 dan 4. Penelitian ini dilakukan pada kelas V SDN Mantup 2 Lamongan. Penelitian dan pengembangan ini menggunakan model ADDIE dengan tahapan *analysis, design, development, implementation, dan evaluation*. Kevalidan multimedia kondisi geografis Indonesia diperoleh dari hasil validasi para ahli. Validasi ahli materi memperoleh hasil 95%, ahli media memperoleh hasil 97,5%, dan ahli desain pembelajaran memperoleh hasil 90% dan memperoleh rata-rata presentase 94,16% dengan kategori sangat valid. Presentase keefektifan dari multimedia kondisi geografis Indonesia diperoleh dari aktivitas guru, aktivitas siswa, dan hasil belajar siswa. Aktivitas guru memperoleh 96,6% dengan kategori sangat aktif, aktivitas siswa memperoleh 83,7% dengan kategori sangat aktif, dan hasil belajar siswa memperoleh presentase 100% dengan kriteria tuntas. Kemenarikan multimedia kondisi geografis Indonesia diperoleh dari angket respon siswa dan angket respon guru. Angket respon siswa memperoleh 85,1% dengan kriteria sangat menarik, dan angket respon guru memperoleh 85% dengan kriteria sangat menarik. Berdasarkan hasil penelitian, maka multimedia kondisi geografis Indonesia valid, efektif, dan menarik untuk digunakan pada pembelajaran IPS tema 1 subtema 1 pembelajaran 3 dan 4 kelas V SDN Mantup 2 Lamongan.

Kata kunci: kondisi geografis, multimedia, pembelajaran IPS

Dwi Lestari Nur Fiddiniya. 2023. Multimedia Development of Indonesia's Geographical Conditions for Class V Social Studies Learning at SDN Mantup 2 Lamongan. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor: Fachrur Rozie, S.Pd.,M.Pd.

ABSTRACT

The purpose of this development research was to develop a valid, effective, and attractive multimedia geographical condition of Indonesia for class V theme 1 sub-theme 1 learning 3 and 4. This research was conducted in class V SDN Mantup 2 Lamongan. This research and development uses the ADDIE model with analysis, design, development, implementation, and evaluation stages. The validity of the multimedia geographical conditions of Indonesia was obtained from the validation results of experts. Material expert validation obtained 95% results, media experts obtained 97.5% results, and learning design experts obtained 90% results and obtained an average percentage of 94.16% with a very valid category. The percentage of effectiveness of multimedia in Indonesia's geographical conditions is obtained from teacher activities, student activities, and student learning outcomes. Teacher activity gets 96.6% in the very active category, student activity gets 83.7% in the very active category, and student learning outcomes get a percentage of 100% with complete criteria. The attractiveness of the multimedia geographical conditions of Indonesia was obtained from student response questionnaires and teacher response questionnaires. The student response questionnaire obtained 85.1% with very interesting criteria, and the teacher's response questionnaire obtained 85% with very interesting criteria. Based on the results of the research, the multimedia geographical conditions of Indonesia are valid, effective, and interesting to use in learning social studies theme 1 sub-theme 1 learning 3 and 4 class V SDN Mantup 2 Lamongan.

Keywords: geographical conditions, multimedia, social studies learning