

Luthfi Annaurotin. 2025. *Analisis Program Pembiasaan Ibadah Sebagai Bentuk Hidden Curriculum Pada Siswa Kelas VI Sekolah Dasar*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Trunojoyo Madura. Dosen Pembimbing: Priyono Tri Febrianto, S.Sos., M.Si.

ABSTRAK

Penelitian ini bertujuan untuk menganalisis pelaksanaan program pembiasaan ibadah sebagai bentuk *hidden curriculum* dalam pembentukan karakter religius siswa kelas VI di UPTD SD Negeri Keleyan 1 Bangkalan. Pendekatan penelitian yang digunakan adalah pendekatan kualitatif dengan jenis penelitian studi kasus. Subjek penelitian meliputi kepala sekolah, guru kelas VI, dan siswa kelas VI di UPTD SD Negeri Keleyan 1. Data dikumpulkan melalui teknik observasi, wawancara, dan dokumentasi, kemudian dianalisis melalui tahapan pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Keabsahan data diuji melalui triangulasi sumber, teknik, dan waktu. Hasil penelitian menunjukkan bahwa program pembiasaan ibadah di sekolah meliputi kegiatan shalat dhuha berjamaah, shalat dzuhur berjamaah, doa bersama sebelum dan sesudah belajar, serta infaq. Kegiatan tersebut dilaksanakan secara rutin dan terintegrasi dalam budaya sekolah. Guru berperan sebagai teladan utama yang menanamkan nilai religius melalui keteladanan, pengawasan, dan motivasi spiritual. Implementasi program ini terbukti efektif dalam membentuk karakter religius siswa yang tercermin dari meningkatnya kedisiplinan, tanggung jawab, kesopanan, dan kepedulian sosial. Kesimpulan dari penelitian ini adalah bahwa program pembiasaan ibadah sebagai bentuk *hidden curriculum* berperan penting dalam membentuk karakter religius siswa sekolah dasar. Implementasi yang konsisten, dukungan guru, dan budaya sekolah religius menjadi faktor kunci keberhasilan program ini.

Kata Kunci: *Hidden Curriculum*, Pembiasaan Ibadah, Karakter Religius, Sekolah Dasar.

Luthfi Annaurotin. 2025. Analysis of the Worship Habituation Program as a Form of Hidden Curriculum for Grade VI Elementary School Students. Thesis. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. Trunojoyo University Madura. Advisor: Priyono Tri Febrianto, S.Sos., M.Si.

ABSTRACT

This study aims to analyze the implementation of the worship habituation program as a form of hidden curriculum in the formation of religious character of sixth-grade students at the UPTD of Keleyan 1 Public Elementary School, Bangkalan. The research approach used is a qualitative approach with a case study research type. The research subjects included the principal, sixth-grade teachers, and sixth-grade students at the UPTD of Keleyan 1 Public Elementary School. Data were collected through observation, interviews, and documentation techniques, then analyzed through the stages of data collection, data reduction, data presentation, and drawing conclusions. The validity of the data was tested through triangulation of sources, techniques, and time. The results of the study indicate that the worship habituation program at school includes congregational Dhuha prayer, congregational Dzuhur prayer, joint prayer before and after learning, and infaq. These activities are carried out routinely and integrated into the school culture. Teachers act as primary role models who instill religious values through role models, supervision, and spiritual motivation. The implementation of this program has proven effective in forming students' religious character as reflected in increased discipline, responsibility, politeness, and social awareness. The conclusion of this study is that the worship habituation program, as a form of hidden curriculum, plays a crucial role in shaping the religious character of elementary school students. Consistent implementation, teacher support, and a religious school culture are key factors in the program's success.

Keywords: *Hidden Curriculum, Worship Habituation, Religious Character, Elementary School.*