

ABSTRAK

Rika Aprilia, 2024. *Pengaruh Metode Struktural Analitik Sinetik Berbantuan Media Flashcard Terhadap Kemampuan Membaca Permulaan Siswa Kelas I SDN Rang Perang Laok*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura, Pembimbing: Dr. Widya Trio Pangestu, M.Pd.

Penelitian ini bertujuan untuk mengetahui pengaruh metode Struktural Analitik Sinetik berbantuan media *flashcard* terhadap kemampuan membaca permulaan siswa kelas I SDN Rang Perang Laok. Penelitian ini menggunakan metode kuantitatif dengan desain penelitian *pre-experimental design* dan model *one group pretes-posttest*. Sampel yang digunakan dalam penelitian ini sebanyak 14 siswa dengan menggunakan teknik sampling jenuh. Pengumpulan data menggunakan instrument tes kemampuan membaca siswa dan lembar observasi aktivitas guru dan siswa. Hasil penelitian menunjukkan bahwa 1) Hasil perhitungan *uji paired sample t-test* pada taraf signifikansi 0,05 menunjukkan bahwa nilai sig.(2-tailed) sebesar $0,001 < 0,05$ maka, dapat disimpulkan bahwa terdapat pengaruh metode Struktural Analitik Sinetik berbantuan media *flashcard* terhadap kemampuan membaca permulaan siswa kelas I SDN Rang Perang Laok 2) penerapan metode Struktural Analitik Sinetik berbantuan media *flashcard* pada kegiatan pembelajaran yang berlangsung selama 3 kali pertemuan dapat terlaksana dengan baik dan memperoleh rata-rata nilai keterlaksanaan metode pembelajaran SAS sebesar 100% kategori sangat baik, rata-rata nilai aktivitas guru sebesar 98% kategori sangat baik dan rata-rata nilai aktivitas siswa sebesar 82% dengan kategori sangat baik.

Kata Kunci: Metode Struktural Analitik Sinetik, flashcard, membaca permulaan.

ABSTRACT

Rika Aprilia, 2024. *Impact of Syntetic Analysis Structural Methods with Flashcard Media on the Reading Ability of Students of Class I SDN Rang Perang Laok*. Script, Program of Study of Teachers Education of Elementary Schools, Faculty of Educational Sciences, University of Trunojoyo Madura, Counsellor: Dr. Widya Trio Pangestu, M.Pd.

This research aims to find out the influence of the Structure Analysis Method with Syntetic Studies of Flashcard media on the reading ability of students of class I SDN Rang Perang Laok. The research uses quantitative methods with pre-experimental design research design and one group model pretes-posttest. The sample used in this study was 14 students using saturated sampling techniques. Data collection using a student reading test instrument and an observation sheet of teacher and student activity. The results of the study show that 1) the results of calculation of the test paired sample t-test at the level of significance 0,05 show that the sig(2-tailed) value of $0,001 < 0,05$ then, it can be concluded that there is an influence of the Structural Analysis Method Syntetic with flashcard media on the reading ability

of the students of the beginning class I SDN Rang Perang Laok 2) the application of the structural analytical method Synetic with flashCard media on learning activities that took place during 3 meetings can be performed well and obtained an average implementation score of the learning method SAS of 100% category very good, the average value of the teacher activity of 98% category is very good and the average rating of the animal activity of 82% with very good category.

Keywords : Synetic Structural Analysis Methods, flashcard, reading beginnings.