

Reni Puspita Sari. 2023. *Analisis Pengaruh Self Efficacy dan Motivasi Belajar terhadap Keterampilan Berpikir Kritis Siswa SMP*. Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Dosen Pembimbing: Eva Ari Wahyuni.

ABSTRAK

Penelitian ini memiliki tujuan untuk mengetahui pengaruh *self efficacy* dan motivasi belajar terhadap keterampilan berpikir kritis siswa SMP. Penelitian ini menggunakan metode kuantitatif, dengan desain penelitian *ex post facto*. Sampel penelitian yaitu seluruh siswa kelas VII SMPN 1 Arosbaya sebanyak 226 siswa, dengan teknik pengambilan sampel purposive sampling. Pengumpulan data *self efficacy* dan motivasi belajar siswa dengan instrumen angket skala Likert, sedangkan data keterampilan berpikir kritis dengan tes uraian. Teknik analisis data terdiri dari analisis data kuantitatif, uji asumsi klasik, dan uji hipotesis regresi linier berganda menggunakan SPSS 26. Hasil penelitian menunjukkan bahwa: 1) rata-rata persentase keseluruhan dari indikator masing-masing variabel *self efficacy* (72,71%), motivasi belajar (70,69%), dan keterampilan berpikir kritis (52,49%) berada dalam kriteria sedang; 2) *self efficacy* berpengaruh positif signifikan terhadap keterampilan berpikir kritis siswa, dengan $\beta_1 = 1.069$ dan signifikansi $< 0,05$; 3) motivasi belajar berpengaruh positif signifikan terhadap keterampilan berpikir kritis siswa, dengan $\beta_2 = 1.025$ dan signifikansi $< 0,05$; 4) kontribusi pengaruh *self efficacy* dan motivasi belajar terhadap keterampilan berpikir kritis siswa sebesar 43.6% termasuk dalam kriteria sedang, Hal ini membuktikan bahwa adanya pengaruh signifikan dari *self efficacy* dan motivasi belajar terhadap keterampilan berpikir kritis siswa.

Kata Kunci: keterampilan berpikir kritis, motivasi belajar, *self efficacy*

Reni Puspita Sari. 2023. *Analysis of the Effect of Self Efficacy and Learning Motivation on The Critical Thinking Skills of Junior High School Students*. Thesis, Science Education Study Program, Faculty of Education, Trunojoyo Madura University. Advisor: Eva Ari Wahyuni.

ABSTRACT

The aims of the research were to know the effect of self efficacy and learning motivation on junior high school students' critical thinking skills. This research used a quantitative method, with an ex post facto research design. The research sample was all 226 students of class VII SMPN 1 Arosbaya, using purposive sampling technique. Collecting data on self efficacy and student motivation using a Likert scale questionnaire instrument, while data on critical thinking skills using an essay test. The data analysis technique used the classical assumption test and multiple linear regression using SPSS 26. The results showed that: 1) the overall average percentage of the indicators of each variable self efficacy (72.71%), learning motivation (70.69%), and critical thinking skills (52.49%) were in the medium criteria; 2) self efficacy has a significant positive effect on students' critical thinking skills, with $\beta_1 = 1.069$ and significance < 0.05 ; 3) learning motivation has a significant positive effect on students' critical thinking skills, with $\beta_2 = 1.025$ and significance < 0.05 ; 4) the contribution of the influence of self-efficacy and learning motivation on students' critical thinking skills is 43.6% included in the medium criteria. This proved that there was a significant influence of self efficacy and learning motivation on students' critical thinking skills.

Keywords: critical thinking skills, learning motivation, self efficacy