

Robi'atul Adawiyah. 2023. *Analisis Perilaku Siswa Kelas IV Terhadap Budaya 6SMTP di SDIT Ainul Yaqin Prambon*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Nova Estu Harsiwi.

ABSTRAK

Budaya sekolah adalah sebuah kebiasaan yang dijalankan sebagai ciri khas sekolah dan citra sekolah. SDIT Ainul Yaqin Prambon memiliki program budaya 6SMTP (Senyum, Salam, Sapa, Santun, Sabar, Shodaqoh, Maaf dan Memaafkan, Terima kasih dan Permissi). Penelitian ini bertujuan untuk mendeskripsikan budaya 6SMTP di SDIT Ainul Yaqin. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan menggunakan teknik pengumpulan data observasi, wawancara dan dokumentasi. Hasil penelitian ini yaitu budaya 6SMTP sudah dilaksanakan dengan baik walaupun keterbatasan fasilitas seperti tempat beribadah. Siswa melaksanakan budaya senyum, salam, sapa, santun, sabar, shodaqoh, maaf dan memaafkan, terimakasih dan permissi saat penyambutan, pembelajaran, istirahat dan pulang. Namun, juga terdapat pengkondisian terkait ketidakterlaksananya budaya 6SMTP ini supaya membudaya yaitu siswa dinasehati, diberi motivasi melalui kisah-kisah nabi, bekerjasama dengan orang tua terutama untuk budaya shodaqoh yang berkaitan dengan uang, dan sanksi yang sering yaitu istigfar secara lisan atau tulisan.

Kata kunci : Budaya sekolah, 6SMTP, Keterlaksanaan

Robi'atul Adawiyah. 2023. *Analysis of The Behavior of Fourth Grade Students Towards The Culture of The 6SMTP School at SDIT Ainul Yaqin Prambon*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Nova Estu Harsiwi.

ABSTRACT

School culture is a habit that is carried out as a characteristic of the school and the image of the school. SDIT Ainul Yaqin Prambon has a 6SMTP cultural program (Smiles, Greetings, Greetings, Politeness, Patience, Shodaqoh, Sorry and Forgiveness, Thanks and Excuse me). This study aims to describe the 6SMTP culture at SDIT Ainul Yaqin. This study uses a qualitative descriptive approach using data collection techniques, observation, interviews and documentation. The results of this study are that the 6SMTP culture has been implemented well despite the limited facilities such as places of worship. Students carry out a culture of smiles, greetings, greetings, courtesy, patience, almsgiving, sorry and sorry, thanks and excuse me when welcoming, learning, resting and going home. However, there is also conditioning related to the non-implementation of the 6SMTP culture so that it is civilized, namely students are advised, given motivation through stories of the prophet, working with parents especially for the culture of charity related to money, and frequent sanctions, namely istighfar verbally or in writing.

Keywords: *School culture, 6SMTP, implementation*