

Wahyu Kusuma Andini. 2023. *Peran Guru Kelas Terhadap Motivasi Belajar Siswa Kelas V SDN Mojaruntut 3*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Nova Estu Harsiwi.

ABSTRAK

Tujuan penelitian ini adalah untuk mendeskripsikan peran guru terhadap motivasi belajar siswa kelas V SDN Mojaruntut 3. Penelitian ini termasuk dalam jenis penelitian kualitatif. Metode yang digunakan adalah analisis deskriptif. Tujuan penelitian deskriptif adalah untuk mengetahui peran guru terhadap motivasi belajar siswa. Teknik pengumpulan data dalam penelitian ini adalah wawancara dan observasi kepada guru kelas V SDN Mojaruntut 3. Teknik analisis data yang digunakan dalam penelitian ini adalah teori milik Miles and Hubberman yaitu: reduksi data, penyajian data, dan penarikan kesimpulan. Berdasarkan hasil penelitian, data yang didapatkan adalah guru kelas V SDN Mojaruntut 3 berperan terhadap motivasi belajar ekstrinsik siswa. Siswa termotivasi selama pembelajaran berlangsung. Selama kegiatan pembelajaran berlangsung siswa menunjukkan keaktifannya di kelas, semangat belajar, kondusif, dan percaya diri. Berdasarkan data hasil penelitian yang telah dilakukan, dapat disimpulkan bahwa guru kelas V berperan terhadap motivasi belajar siswa dalam hal: a) menjelaskan tujuan belajar ke siswa b) memberi hadiah c) mengadakan saingan/kompetisi d) memberi hukuman e) membangkitkan dorongan semangat belajar siswa f) menggunakan model dan metode yang bervariasi g) menggunakan media yang baik.

Kata kunci: Motivasi belajar, peran guru kelas, siswa

Wahyu Kusuma Andini. 2023. The Role of the Classroom Teacher on the Learning Motivation of Fifth Grade Students at SDN Mojaruntut 3. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Nova Estu Harsiwi.

ABSTRACT

The purpose of this research is to describe the teacher's role in the learning motivation of fifth grade students at SDN Mojaruntut 3. This research is included in the type of qualitative research. The method used is descriptive analysis. The purpose of this descriptive study was to determine the teacher's role in student learning motivation. Data collection techniques in this study were interviews and observations of fifth grade teachers. Data analysis techniques used in this study were Miles and Hubberman's theory, namely: data reduction, data presentation, and drawing conclusions. Based on the research results, the data obtained is that the fifth grade teacher plays a role in students' extrinsic learning motivation. Students are motivated during learning takes place. During the learning activities students show their activeness in class, enthusiasm for learning, conduciveness, and confidence. Based on the research data that has been done, it can be concluded that the class V teacher plays a role in student learning motivation in terms of: a) explaining learning objectives to students b) giving prizes c) holding competitions/competitions d) giving punishments e) arousing encouragement for student learning f) using various models and methods g) using good media.

Keywords: Motivation to learn, the role of class teachers, students