

ABSTRAK

Eka Fatikhul Firdausi. 130541100128. Proses *Self Fulfilling Prophecy* Guru ABK (Studi Kasus di SMP X Surabaya). Program Studi Psikologi, Fakultas Ilmu Sosial dan Ilmu Budaya, Universitas Trunojoyo Madura. 2019. xv + 117 halaman + 88 lampiran.

Penelitian ini bertujuan untuk mengetahui proses *self fulfilling prophecy* guru ABK di SMP X Surabaya. Penelitian ini menggunakan metode penelitian kualitatif dengan pendekatan studi kasus. Subjek dalam penelitian ini berjumlah 2 orang yang dipilih dengan menggunakan teknik *purposive sampling*. Kriteria subjek dalam penelitian ini adalah guru yang memiliki pengalaman *self fulfilling prophecy* pada siswa berkebutuhan khusus. Pengumpulan data dilakukan dengan menggunakan teknik wawancara semiterstruktur dan teknik analisis data menggunakan model Miles dan Huberman. Hasil penelitian ini menunjukkan bahwa proses terbentuknya *self fulfilling prophecy* guru dimulai dari adanya harapan yang kemudian membentuk menjadi sebuah perilaku, dan pada akhirnya harapan guru tadi ternyata mampu melahirkan kejadian yang melebihi harapannya. Hasil penelitian ini mendukung pendapat yang dikemukakan oleh Merton (dalam Eden, 1990) yang menyatakan bahwa *self fulfilling prophecy* terbentuk meliputi *expectancy*, *new behaviour*, dan *fulfilled prophecy*. Hasil penelitian ini juga menunjukkan bahwa proses *self fulfilling prophecy* guru dipengaruhi oleh adanya faktor latar belakang keluarga, tes psikologi, bakat, jenis kelamin, catatan dan pendapat dari guru sebelumnya.

Kata Kunci: *Self Fulfilling Prophecy*, Guru, Anak Berkebutuhan Khusus
Daftar Pustaka: 33 (1980-2017)

ABSTRACT

Eka Fatikhul Firdausi. 130541100128. The Process of Self-Fulfilling Prophecy Teacher Children with Special Needs (Case Study in Surabaya X Junior High School). Thesis. Psychology Study Program, Faculty of Social Sciences and Cultural Sciences, Trunojoyo University of Madura. 2019. xv + 117 pages + 88 attachments.

This study aims to determine the process of self-fulfilling prophecy teacher's of children with special needs in Surabaya X Junior High School. This study uses qualitative research methods with a case study approach. Subjects in this study amounted to 2 people who were selected using purposive sampling techniques. Criteria for subjects in this study are teachers who have experience of fulfilling prophecy towards students with special needs. Data collection was carried out using semi-structured interview techniques and data analysis techniques using the Miles and Huberman models. The results of this study indicate that the process of forming a teacher's self-fulfilling prophecy begins with the hope that then forms into a behavior, and in the end the teacher's expectation turns out to be able to give birth to events that exceed his expectations. The results of this study support the opinion expressed by Merton (in Eden, 1990) which states that the self-fulfilling prophecy formed includes expectancy, new behavior, and fulfilled prophecy. The results of this study also showed that the teacher's self fulfilling process was influenced by family background factors, psychological tests, talent, gender, notes and opinions from the previous teacher.

**Keywords: Self-Fulfilling Prophecy, Teachers, Children with Special Needs
Bibliography: 33 (1980-2017)**