

Umi Srianah. 2023. *Analisis Faktor Penyebab Kesulitan Belajar Matematika Kelas V di SDN Sumbermulyo 1*. Skripsi, Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing Nova Estu Harsiwi, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui jenis kesulitan belajar matematika dan faktor penyebab kesulitan belajar matematika pada kelas V di SDN Sumbermulyo 1. Penelitian merupakan penelitian kualitatif deskriptif. Penelitian ini menggunakan teknik pengumpulan data wawancara, observasi, tes dan dokumentasi. Hasil penelitian menunjukkan jenis kesulitan belajar matematika yang berupa kelemahan menghitung karena belum menguasai perkalian dan pembagian, kesulitan dalam memahami konsep materi pada matematika, kesulitan dalam persepsi visual yang disebabkan siswa tidak dapat membedakan bangun ruang yang bentuknya hampir sama, dan kesulitan dalam mengenal dan memahami simbol yang disebabkan belum mengetahui aturan menghitung simbol (+), (-), (x), dan (:). Adapun faktor penyebab kesulitan belajar matematika yaitu faktor lingkungan sekolah yang disebabkan guru melakukan pembelajaran monoton dan kurang bervariasi serta lingkungan keluarga yang kurang memperhatikan pendidikan anak dan kurang memperhatikan anaknya karena sibuk bekerja.

Kata kunci: Belajar, Kesulitan, Matematika, Menghitung.

Umi Srianah. 2023. *Analysis of Factors Causing Difficulty in Learning Mathematics Class V at SDN Sumbermulyo 1*. Thesis, Elementary School Teacher Education, Faculty of Education, University of Trunojoyo Madura. Advisor Nova Estu Harsiwi, S.Pd., M.Pd.

ABSTRACT

This study aims to determine the types of learning difficulties in mathematics and the causes of learning difficulties in mathematics in class V at SDN Sumbermulyo 1. This research is a descriptive qualitative research. This study uses data collection techniques of interviews, observation, tests and documentation. The results of this study are the types of learning difficulties in mathematics which are a weakness in counting because they have not mastered multiplication and division, difficulties in understanding the concept of material in mathematics, difficulties in visual perception caused by students not being able to distinguish geometric shapes that are almost the same shape, and difficulties in recognizing and understanding symbols caused by not knowing the rules for counting symbols (+), (-), (x), and (:). The factors that cause learning difficulties in mathematics are school environmental factors caused by teachers doing monotonous and less varied learning and a family environment that pays less attention to children's education and pays less attention to their children because they are busy working.

Keywords: Counting, Difficulty, Learning, Mathematics.

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