

Wiwik Oktasari. 2023. *Pengembangan Buku cerita Bergambar Sejarah Wisata Bangkalan Untuk Kelas V Sekolah dasar*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Tyasmiarni Citrawati.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) mengetahui kevalidan pengembangan buku cerita bergambar sejarah wisata *Aer Mata Ebu* dan Benteng Bangkalan, (2) mengetahui kemenarikan pengembangan buku cerita bergambar sejarah wisata *Aer Mata Ebu* dan Benteng Bangkalan, (3) mengetahui keefektifan pengembangan buku cerita bergambar sejarah wisata *Aer Mata Ebu* dan Benteng Bangkalan untuk kelas V SDN Socah 2. Pengembangan ini menggunakan model 4D yang memiliki 4 tahapan yakni, tahapan *define* (pendefinisian), *design* (perancangan), *development* (pengembangan) dan *dessiminate* (penyebarluasan). Subjek penelitian adalah siswa kelas V SDN Socah 2. Berdasarkan hasil validasi para ahli didapatkan hasil persentase sebagai berikut, ahli desain perangkat pembelajaran 87,5%, ahli media 87,5 %, ahli materi 92,8% dan ahli materi 84,4%. Hasil validasi dari masing-masing validator mendapatkan rata-rata 88,05% dengan kategori sangat valid dan layak digunakan. Keefektifan buku cerita bergambar sejarah wisata *Aer Mata Ebu* dan Benteng Bangkalan diperoleh dari hasil tes bercerita siswa. Ketuntasan belajar menunjukkan 85% (kriteria tuntas secara klasikal yaitu ≥ 85 % siswa mencapai KKM). Kemenarikan buku cerita bergambar sejarah wisata *Aer Mata Ebu* dan Benteng Bangkalan diperoleh dari hasil angket respon siswa dan respon guru. Angket respon siswa diperoleh persentase sebesar 95,8 % (sangat menarik) dan angket respon guru mendapatkan persentase sebesar 100%. Berdasarkan hasil penelitian maka buku cerita bergambar sejarah wisata *Aer Mata Ebu* dan Benteng Bangkalan, dikatakan valid, menarik dan efektif sehingga dapat digunakan sebagai media pembelajaran pada tema 8 subtema 1 pembelajaran 5 dan 6 kelas V Sekolah Dasar.

Kata kunci : sejarah, wisata, ahli

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ABSTRACT

The aims of this development research were (1) to find out the validity of developing a picture story book on the tourism history of Aer Mata Ebu and Bangkalan Fortress, (2) to find out the attractiveness of developing a picture story book on the history of tourism in Aer Mata Ebu and Bangkalan Fortress, (3) to find out the effectiveness of developing a picture story book the history of tourism in Aer Mata Ebu and Fort Bangkalan for class V of SDN Socah 2. This development uses a 4D model which has 4 stages, namely the stages of define, design, development and dissemination. The research subjects were fifth grade students at SDN Socah 2. Based on the validation results of the experts, the percentage results were as follows, learning device design experts 87.5%, media experts 87.5%, material experts 92.8% and material experts 84.4% . The validation results of each validator get an average of 88.05% with the category very valid and suitable for use. The effectiveness of Aer Mata Ebu and Fort Bangkalan illustrated storybooks was obtained from the results of the students' storytelling tests. Learning completeness shows 85% (classical completion criteria, namely $\geq 85\%$ of students achieve KKM). The attractiveness of the illustrated storybooks of the tourism history of Aer Mata Ebu and Bangkalan Fortress was obtained from the results of the student and teacher response questionnaires. The student response questionnaire obtained a percentage of 95.8% (very interesting) and the teacher's response questionnaire obtained a percentage of 100%. Based on the results of the research, the illustrated storybooks of the tourism history of Aer Mata Ebu and Bangkalan Fort are said to be valid, interesting and effective so that they can be used as learning media on theme 8 sub-theme 1 learning 5 and 6 for class V Elementary School.

Keywords: *history, tourism, expert*