

Silviya Maghfiroh. 2023. *Pengembangan LKPD Problem Based Learning untuk Melatihkan Keterampilan Berpikir Kritis Siswa Tema 9 Subtema 1 Kelas IV-A SDN Banyuajuh 05*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Bagus Rahmad Wijaya, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) mengetahui kevalidan pengembangan LKPD *Problem Based Learning* untuk melatih keterampilan berpikir kritis siswa Tema 9 Subtema 1 kelas IV-A SDN Banyuajuh 05, (2) mengetahui kepraktisan pengembangan LKPD *Problem Based Learning* untuk melatih keterampilan berpikir kritis siswa Tema 9 Subtema 1 kelas IV-A SDN Banyuajuh 05, (3) mengetahui keefektifan pengembangan LKPD *Problem Based Learning* untuk melatih keterampilan berpikir kritis siswa Tema 9 Subtema 1 kelas IV-A SDN Banyuajuh 05. Pengembangan ini menggunakan model 4D yang memiliki 4 tahapan yakni, tahapan *define* (pendefinisian), *design* (perancangan), *development* (pengembangan) dan *disseminate* (penyebarluasan). Subjek penelitian adalah siswa kelas IV-A SDN Banyuajuh 05. Berdasarkan hasil validasi para ahli didapatkan hasil persentase sebagai berikut, ahli bahan ajar 92% dengan kriteria sangat valid, ahli materi 97% dengan kriteria sangat valid, dan ahli desain pembelajaran 84% dengan kriteria sangat valid. Kepraktisan LKPD diperoleh dari hasil observasi penggunaan produk oleh guru pada uji coba lapangan yang memperoleh persentase 95% dengan kriteria sangat praktis dan hasil observasi penggunaan produk oleh siswa pada uji coba lapangan yang memperoleh persentase 97% dengan kriteria sangat praktis. Keefektifan LKPD diperoleh dari hasil ketuntasan belajar siswa pada uji coba lapangan yang menunjukkan persentase 100% (kriteria tuntas secara klasikal yaitu $\geq 85\%$ siswa mencapai KKM). Berdasarkan hasil penelitian maka LKPD *Problem Based Learning* untuk melatih keterampilan berpikir kritis siswa Tema 9 Subtema 1 kelas IV-A SDN Banyuajuh 05 dikatakan valid, praktis dan efektif sehingga layak untuk digunakan.

Kata Kunci: LKPD, *problem based learning*, keterampilan berpikir kritis

Silviya Maghfiroh. 2023. *Development of Problem Based Learning LKPD to Train Students' Critical Thinking Skills Theme 9 Sub-theme 1 Class IV-A SDN Banyuajuh 05*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Advisor: Bagus Rahmad Wijaya, S.Pd., M.Pd.

ABSTRACT

The objectives of this development research were (1) to determine the validity of developing Problem Based Learning LKPD to train students' critical thinking skills in Theme 9 Sub-theme 1 class IV-A SDN Banyuajuh 05, (2) to find out the practicality of developing Problem Based Learning LKPD to train students' critical thinking skills Theme 9 Sub-theme 1 class IV-A SDN Banyuajuh 05, (3) determine the effectiveness of developing LKPD Problem Based Learning to train students' critical thinking skills Theme 9 Sub-theme 1 class IV-A SDN Banyuajuh 05. This development uses a 4D model which has 4 stages namely, define, design, development and disseminate. The research subjects were class IV-A students at SDN Banyuajuh 05. Based on the validation results of the experts, the following percentages were obtained, teaching materials experts 92% with very valid criteria, 97% material experts with very valid criteria, and learning design experts 84% with very valid criteria. The practicality of LKPD was obtained from the results of observations of product use by teachers in field trials which obtained a percentage of 95% with very practical criteria and results of observations of product use by students in field trials which obtained a percentage of 97% with very practical criteria. The effectiveness of LKPD was obtained from the results of student mastery in field trials which showed a percentage of 100% (acquisition criteria were $\geq 85\%$ of students achieving KKM). Based on the results of the research, the Problem Based Learning LKPD to train students' critical thinking skills in Theme 9 Sub-theme 1 class IV-A SDN Banyuajuh 05 is said to be valid, practical and effective so that it is feasible to use.

Keywords: LKPD, problem based learning, critical thinking skills