

Olivia Ayu Wulandary. 2025. *Studi Kasus Penanaman Karakter Peduli Sosial pada Peserta Didik Kelas V di UPTD SD Negeri Arosbaya 5*. Skripsi, Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Dr. Widya Trio Pangestu, M.Pd.

ABSTRAK

Penelitian ini didasarkan pada pentingnya pembentukan karakter peduli sosial sejak dini untuk mengantisipasi menurunnya empati dan kepedulian di era globalisasi. Penelitian ini membahas fenomena penanaman karakter peduli sosial pada peserta didik kelas V di UPTD SD Negeri Arosbaya 5 sebagai upaya membentuk pribadi berempati, bertanggung jawab, dan mampu berinteraksi positif di lingkungan sosialnya. Tujuan penelitian adalah mendeskripsikan implementasi pembelajaran, peran pembiasaan, serta hambatan dalam penanaman karakter peduli sosial. Penelitian menggunakan pendekatan kualitatif dengan metode studi kasus. Data dikumpulkan melalui observasi, angket, wawancara, dan dokumentasi, kemudian dianalisis menggunakan model Miles dan Huberman yang meliputi reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa penanaman karakter peduli sosial dilaksanakan melalui pembelajaran terintegrasi pada mata pelajaran, kegiatan rutin dan spontan, keteladanan guru, serta pengkondisian lingkungan sekolah. Pembiasaan yang konsisten mendorong peserta didik lebih peka terhadap kondisi teman, aktif membantu, dan mampu bekerja sama. Hambatan yang dihadapi meliputi perbedaan latar belakang keluarga, pengaruh media digital, serta kurangnya dukungan lingkungan luar sekolah. Simpulan penelitian menegaskan bahwa keberhasilan penanaman karakter peduli sosial memerlukan kolaborasi antara guru, orang tua, dan lingkungan sekitar secara berkelanjutan, sehingga nilai-nilai sosial dapat diinternalisasi dan diwujudkan dalam perilaku nyata peserta didik.

Kata kunci: karakter peduli sosial, penanaman karakter, sekolah dasar.

Olivia Ayu Wulandary. 2025. A Case Study on the Cultivation of Social Care Character among Fifth Grade Students at UPTD SD Negeri Arosbaya 5. Undergraduate Thesis, Primary School Teacher Education, Faculty of Teacher Training and Education, Universitas Trunojoyo Madura. Supervisor: Dr. Widya Trio Pangestu, M.Pd.

ABSTRACT

This research is based on the importance of cultivating the value of social care from an early age to anticipate the decline of empathy and concern in the era of globalization. It examines the phenomenon of fostering social care character among fifth-grade students at UPTD SD Negeri Arosbaya 5 as an effort to shape individuals who are empathetic, responsible, and capable of engaging positively in their social environment. The objective of this study is to describe the implementation of learning activities, the role of habituation, and the challenges in instilling the value of social care. This research employs a qualitative approach with a case study method. Data were collected through observation, questionnaires, interviews, and documentation, and were analyzed using the Miles and Huberman model, which includes data reduction, data presentation, and conclusion drawing. The findings reveal that the cultivation of social care is carried out through integrated learning in subjects, routine and spontaneous activities, teacher role modeling, and the conditioning of the school environment. Consistent habituation encourages students to become more sensitive to their peers' conditions, actively help others, and work collaboratively. Challenges encountered include differences in family backgrounds, the influence of digital media, and a lack of support from the external environment. The conclusion emphasizes that the success of cultivating social care character requires sustainable collaboration between teachers, parents, and the surrounding community so that social values can be internalized and manifested in students' real-life behavior.

Keywords: *social care character, character cultivation, elementary school.*