

Dyah Ayu Novita, 2023. *Pengembangan LKPD Berbasis Model Discovery Learning untuk Menumbuhkan Keterampilan Berpikir Kritis Peserta Didik kelas V SDN Socah 3 Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Ade Cyntia Pritasari.

ABSTRAK

Penelitian Pengembangan LKPD berbasis model *discovery learning* dilatarbelakangi oleh permasalahan pada SDN Socah 3 Bangkalan yaitu penggunaan bahan ajar buku tematik saja, peserta didik kesulitan memahami materi pada buku tematik, dan keterampilan berpikir kritis rendah. Penelitian dan pengembangan ini bertujuan untuk mengembangkan sebuah produk LKPD berbasis model *discovery learning* yang valid, menarik, dan efektif untuk menumbuhkan keterampilan berpikir kritis. Metode penelitian yang digunakan adalah penelitian pengembangan model 4D yang terdiri dari empat tahapan yaitu *define*, *design*, *development*, dan *disseminate*. Teknik pengumpulan data yang digunakan adalah wawancara, angket, observasi, dan tes. Kevalidan produk ditinjau dari: 1) validasi bahan ajar sebesar 94,6% (sangat valid), 2) validasi materi sebesar 86,6% (sangat valid), dan 3) validasi desain pembelajaran sebesar 81,3% (valid). Rata-rata hasil validasi dari para ahli sebesar 87,5% (sangat valid). Kemenarikan produk pengembangan ditinjau dari: 1) angket respon guru sebesar 96,6% (sangat menarik) dan hasil angket respon peserta didik sebesar 96,8% (sangat menarik) dan dinyatakan menarik. Keefektifan produk pengembangan ditinjau dari: 1) hasil ketuntasan belajar klasikal peserta didik mendapatkan persentase sebesar 90% dalam kategori tuntas, 2) observasi keterlaksanaan pembelajaran guru sebesar 94,6% (sangat terlaksana), dan 3) observasi keterlaksanaan pembelajaran peserta didik sebesar 95,3% (sangat terlaksana) dan dinyatakan efektif. Hasil tersebut menunjukkan bahwa produk LKPD berbasis model *discovery learning* valid, menarik, dan efektif untuk menumbuhkan keterampilan berpikir kritis atau untuk digunakan dalam proses pembelajaran.

Kata Kunci: Model *Discovery Learning*, Keterampilan Berpikir Kritis. Pengembangan LKPD.

Dyah Ayu Novita, 2023. Development of LKPD Based on the Discovery Learning Model to Grow Critical Thinking Skills for Grade V Students at SDN Socah 3 Bangkalan. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Ade Cyntia Pritasari.

ABSTRACT

Research on the development of worksheets based on the discovery learning model was motivated by problems at SDN Socah 3 Bangkalan, namely the use of thematic book teaching materials only, students had difficulty understanding the material in thematic books, and low critical thinking skills. This research and development aims to develop a valid, interesting, and effective discovery learning model-based worksheet product to foster critical thinking skills. The research method used is 4D model development research which consists of four stages, namely define, design, development, and disseminate. Data collection techniques used are interviews, questionnaires, observations, and tests. Product validity is viewed from: 1) teaching material validation of 94.6% (very valid), 2) material validation of 86.6% (very valid), and 3) learning design validation of 81.3% (valid). The average validation results from experts is 87.5% (very valid). The attractiveness of product development in terms of: 1) the teacher response questionnaire was 96.6% (very interesting) and the results of the student response questionnaire were 96.8% (very interesting) and declared interesting. The effectiveness of the development product is seen from: 1) the results of the classical learning completeness of the students get a percentage of 90% in the complete category, 2) the observation of the implementation of teacher learning is 94.6% (very implemented), and 3) the observation of the implementation of student learning is 95, 3% (highly implemented) and declared effective. These results indicate that the discovery learning model-based LKPD product is valid, interesting, and effective for cultivating critical thinking skills or for use in the learning process.

Keywords: *Critical Thinking Skills. Discovery Learning Model, and LKPD Development.*