

Nurul Jennah. 2020. Pengaruh Model Pembelajaran Kooperatif tipe *Student Facilitator and Explaining* Terhadap Hasil Belajar dan Motivasi Siswa pada Pembelajaran Matematika Kelas IV UPTD SDN Banyuajuh 3 Kamal. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojowo Madura, Pembimbing I: Umi Hanik, S.Pd., M.Pd, Pembimbing II: Aditya Dyah Puspitasari, S. Pd., M. Pd.

ABSTRAK

Penelitian ini merupakan penelitian kuantitatif dengan menggunakan desain Quasi Eksperimen, penelitian ini dilaksanakan di kelas IV UPTD SDN Banyuajuh 3 Kamal yang berjumlah 26 siswa. Teknik pengambilan sampel yang digunakan dalam penelitian ini adalah teknik *Nonprobability sampling* dengan jenis *Sampling sistematis*. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Student Facilitator and Explaining* terhadap hasil belajar dan motivasi siswa. Teknik pengumpulan data dilakukan dengan menggunakan tes, angket dan lembar observasi. Hasil perhitungan uji signifikansi hasil belajar diperoleh thitung sebesar 3,090 lebih besar dari ttabel sebesar 2,048, sehingga H_0 ditolak dan H_a diterima, H_a ini membuktikan ada pengaruh model pembelajaran kooperatif tipe *Student Facilitator and Explaining* terhadap hasil belajar siswa kelas IV UPTD SDN Banyuajuh 3 Kamal.

Kata kunci: *Student Facilitator and Explaining, hasil belajar siswa, motivasi siswa.*

Nurul Jennah. 2020. Effect of *Student Facilitator and Explaining* on Student's Learning Result and Motivation on Mathematics Learning at 4 Grade Student in UPTD SDN Banyuajuh 3 kamal. Thesis, Primary School Teacher Education Departemen, Faculty of Education, University of Trunojoyo Madura, Advisor I: Umi Hanik, S.Pd., M.Pd, Advisor II: Aditya Dyah Puspitasari, S. Pd., M. Pd.

ABSTRACT

This resreach was quantitative research using Quasi Experimen design and this research was conducted in 4 grade at UPTD SDN Banyuajuh 3 Kamal wich amounted to 26 students. Sample measurement technique used in this research was Nonprobability sampling technique with Sampling sistematis type. This study is aimed to determine effect of *Student Facilitator and Explaining* on the students' learning results and student's motivation. The technique of collecting data is done by using test, questionnaire methods, and observation. The result of significance test of learning result obtained by tcount was 3,090 greater than ttabel was 2,048, so H_{01} is rejected and H_{a1} is accepted, this proves that there is effect *Student Facilitator and Explaining* in the students' learning results in 4 grade at UPTD SDN Banyuajuh 3 Kamal.

Keywords: *Student Facilitator and Explaining, student's learning results, student's motivation.*