

CHAPTER I

INTRODUCTION

In this chapter, researcher defines background of the study, statement of research question, the objective of the study, the significance of the study, and the last is scope of the study.

1.1 Background of the Study

Language is an essential thing in life. Every people in this world need language to communicate with each other. The medium of communication, people can interact and cooperate with others. When people use language to interact, one of the things they are doing is establishing a connection between the person speaking now and the person who may be speaking next. In addition, language can perform activities including talking to others, writing materials, listening to songs, reading books, surfing the internet, etc. Without language, there is none of these activities would be possible. Language allows you to speak, read, write, listen to others, and even talk to yourself or think.

Through language, a human can express their feeling and thoughts. People can share their ideas by using language. "Language serves many functions: to give information, to persuade people to do something, etc." Life would be so difficult without language to communicate with others. The use of language in communication aims to find out what messages and information will be conveyed to others. Speaking and connecting with people requires the use of language, including conversation. The structure of the exchange process and speech function in conversation are interrelated. This expresses the role of the relationship between the speaker and the hearer. There is also a correlation between the structures of initiating the move. By looking at who makes what type of move in the speech function and identifying the roles played by the speakers, it can shed light on the attitudes intended in the interaction, which are called interpersonal role relationships.

Many people have communication challenges in everyday situations. Although they have no trouble pronouncing words, they can have trouble grasping the language's meaning. If this problem occurs in communication, there is a misunderstanding between the speaker and the hearer, so the communication cannot convey clearly. The primary function of language is to combine many forms of communication, including gestures, signs, and drumming, to convey meaning or a message (Shofhara, 2019).

Speaking is the manner in which individuals make use of sentence or utterances during communication. There exist two types of communication, namely written and spoken. Written media is the writing process of content consisting of novels, dramas, magazines, blogs, social media, newspapers, short stories, etc. Spoken media is reimagining the world of audio entertainment, which consists of dialogue, conversation, debate, interview, etc. spoken media is simple to grasp, it is sometimes referred to as verbal information transmission. In addition, spoken language creates a discourse through which information is shared. A dialogue can occur in one place, and there must be a connection between two participants, the speaker, and the hearer. Every dialogue contains various speech functions, such as the function expressing command, demanding or asking, and other things.

In speaking, dialogues related to the speech function to tell the ideas well. According to Halliday (2004), dialogue is a process of exchange involving two variables: first, a commodity to be exchanged (either information or goods and services). Second, roles associated with exchange relations (either giving or demanding). Speech function refers to speaker or writer interaction. As good-and-services are being exchanged, listeners have limited choices; accept or reject the offers, obey or refuse the command (Masykuri et al., 2019, p. 850).

Speech function is a way for someone to deliver some ideas in communication to make a listener understand the ideas well (Lestari, 2022). Most of the time when the speaker (writer) imparts knowledge to the listener (reader), not all it helps the listener understand. Therefore to prevent giving conflicting interpretations while expressing ideas in conversation. Basically, speech function

denotes a speaker's attitude and judgment, which is called meaning, and speech function expresses a complete meaning. According to Halliday (2004), speech functions through the grammar of the clause: statement (giving information), question (demanding information), offers (giving good-and-service), and command (demanding good-and-service). This refers to the function performed by a speaker in verbal interaction or conversation such as "I love you so much" in this situation the speaker gives information to the hearer it is called statement.

Nowadays, language is used in movies to connect one character to another. Various functions of language in the movies because the movie reflects social life. From a movie, we get entertainment and many aspects of learning, such as education, morals, or values that are implied. Language, dialogue, or speech studies a lot about literary elements, such as in the study of Discourse, Sociolinguistics, Pragmatics, Psycholinguistics, and others. These studies have the potential to enhance our comprehension of language and verbal communication in conversations or the narratives of movies. A significant aspect in the film is a dialogue that transpires within the movie. it comprises the media utilized for elucidating the storyline of the film. When we try to understand the movie's conversations and animation, we will know the story's purpose. Movie or film also has different genres; comedy, action, horror, animation, etc. Action is a popular genre, but one of the famous animation movies in 2022 is *Luck*. This movie tells about the unluckiest girl in the world, the name is Sam. The journey into magical Land of Luck start when she meet with black cat, the name is Bob. This is a good movie because the Peggy Holmes got a case to make a movie about having a humans and non-humans being able to communicate with each others.

However, this study attempts to investigate the speech function and responses of the main characters in the *Luck* movie. Speech function is a way for someone to deliver ideas in communication to make the listeners understand the ideas well. The listener also adopts the speech function and assigns the complementary role to the recipient of the complementary role: statements, questions, offers, and commands.

The researcher conducted this research because this movie is one of the new cartoon movies released in 2022. The language is easy to understand and there are many utterances in this movie. This movie also tell us about the moral values. Not only that, this movie is interesting to watch for children and adults. There are many moral values and knowledge in this movie that we can get even though it is a cartoon movie. The language in the movie is easy to understand, so we don't need to reread the movie script, and the storyline is easy, so we don't need to re-watch. The most important reason the researcher chose this movie is that there are many utterances found in the dialogue in this movie. This aims to make the reader understand the utterances in the dialogue of the movie's story.

In this study, the researcher wants to analyze the speech function and the responses categories used by the main character *Sam* and *Bob* in the *Luck* movie by Peggy Holmes. The researcher used Halliday's theory to analyze the kind of speech function and the responses. So, the researcher thus offers this study with a title "A Speech Function Analysis of the Main Characters Utterances in *Luck* Movie".

1.2 Statement of Research Question

There are some research problems in this research to analyze the speech function of utterances in *Luck* movie by Peggy Holmes, such as:

1. What are the types of speech functions used by *Sam* and *Bob* in the *Luck* movie?
2. What are the responses of speech function used by *Sam* and *Bob* in the *Luck* movie?

1.3 The Objective of the Study

The objective of the research in analyzing the speech functions of utterances in *Luck* movie by Peggy Holmes are:

1. To explain the types of speech functions used by *Sam* and *Bob* in the *Luck* movie.

2. To explain the responses of speech functions used by *Sam* and *Bob* in the *Luck* movie.

1.4 The Significance of the Study

This study has two signs that the researcher used in facilitating those who are interested to read this research. The two signs of this research are: theoretical significance and practical significance. In theoretical significance, expect readers who are interested in linguistics, especially students of the English Literature Department to help readers understand a language better, individuals will engage in communication with others using suitable language and expand the field of discourse analysis studies, especially in Speech Function and its response. Besides, practical significance has some advantages for teachers, students, researchers, and readers, particularly in the field of interpersonal meaning, especially in Speech Function and responses. Researcher can contributing the expansion of the her knowledge, it can also serve as a valuable resource for future studies. The findings from the study can then be applied to enhance the learning process or in various activities. Researcher hopes the readers understand this research. The readers can know about what the speech function itself and how to use it properly, readers can also understand the speech function in the movie *Luck* by Peggy Holmes. The finding in this research is expected to give enriching knowledge and deep understanding in types of speech functions and responses used by main characters' *Luck* movie, which includes discourse analysis.

1.5 Scope of the Study

The researcher examined the utterances used by Sam and Bob in the *Luck* movie. So, the scope of the study is limited to the types of speech functions and the responses of speech functions. The researcher analyzes the type of speech function and the responses used by the main characters *Sam* and *Bob*, in the *Luck* movie based on Halliday's theory. The kind of speech functions and responses based on Halliday's theory (2004), are statement, offer, question, and command functions. The responses are acceptance, compliance, acknowledge, answer, rejection, refusal,

contradiction, disclaimer. Therefore, the study is limited on the utterances of main characters, *Sam* and *Bob* in the *Luck* movie by Peggy Holmes.