

Jamilatul Muniroh, 2023. Pengembangan E-Modul Terintegrasi Muatan SEAFOD (*Sex Education for Cildren*) pada Tema 3 Subtema 1 Kelas V UPT SDN 282 Gresik. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Andika Adinanda Siswoyo, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini adalah (1) mengetahui kevalidan pengembangan e-modul terintegrasi muatan *sex education for children* (2) mengetahui kemenarikan pengembangan e-modul terintegrasi muatan *sex education for children* dan (3) mengetahui keefektifan pengembangan e-modul terintegrasi muatan *sex education for children* sebagai media pengenalan pendidikan seks untuk kelas VA UPT SDN 282 Gresik. Pengembangan ini menggunakan model 4D. Berdasarkan hasil validasi para ahli didapatkan hasil persentase sebagai berikut: ahli desain pembelajaran 92,5% (sangat valid), ahli bahasa 96,8% (sangat valid), ahli materi 90% (sangat valid), dan ahli bahan ajar 95% (sangat valid). Kemenarikan modul diukur dari hasil angket respon siswa yang memperoleh persentase nilai sebesar 97,5% dan angket respon gur menunjukkan presentase sebesar 97,5% dimana keduanya termasuk dalam kategori sangat menarik. Keefektifan modul diperoleh dari observasi aktivitas siswa yang memperoleh presentas nilai sebesar 96,15 observasi aktivitas guru yang memperoleh prsentase nilai 98,5% dan hasil belajar klasikal siswa, ketuntasan belajar menunjukkan hasil 100%. Berdasarkan hasil penelitian maka e-modul e-modul terintegrasi muatan *sex education for children* dinyatakan valid, menarik, dan efektif untuk digunakan sebagai media pengenalan pendidikan seks bagi sisa kelas V UPT SDN 282 Gresik.

Kata Kunci : E-Modul, *Sex Education for Children*, Kekerasan Seksual , 4D.

Jamilatul Muniroh, 2023 Development of SEAFOD (Sex Education for Children) Content Integrated E-Modules in Theme 3 Sub-theme 1 Class V UPT SDN 282 Gresik Thesis. Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor: Andika Adinanda Siswoyo, S.Pd., M.Pd.

ABSTRACT

The aims of this development study were (1) to determine the validity of developing an integrated e-module with sex education content for children; (2) to find out the attractiveness of developing an integrated e-module with sex education content for children; and (3) to determine the effectiveness of developing an integrated e-module with sex education content for children. children as a medium for introducing sex education to the VA class of UPT SDN 282 Gresik. This development uses a 4D model. Based on the results of the expert validation, the following percentage results were obtained: learning design experts 92.5% (very valid), linguists 96.8% (very valid), material experts 90% (very valid), and teaching materials experts 95% (very valid). The attractiveness of the module was measured from the results of the student response questionnaire, which obtained a percentage score of 97.5%, and the teacher's response questionnaire, which showed a percentage score of 97.5%, both of which were included in the very interesting category. The effectiveness of the module was obtained from the observation of student activities, which obtained a percentage of 96.15. Based on the results of the study, the e-module integrated with sex education content for children was declared valid, interesting, and effective enough to be used as an introduction to sex education for the rest of class V UPT SDN 282 Gresik.

Keywords: E-Module, Sex Education for Children, Sexual Violence, 4D.