

Nur Rochmah Anggun Fauziah. 2025. *Pengembangan LKPD Berbasis Model SQ3R untuk Meningkatkan Keterampilan Membaca Pemahaman Siswa Kelas III di UPTD SDN Mlajah 2 Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Humairah Fauziah, M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk menghasilkan produk LKPD berbasis Model SQ3R untuk meningkatkan keterampilan membaca pemahaman siswa kelas III di UPTD SDN Mlajah 2 Bangkalan, subjek penelitian di SDN Mlajah 2 Bangkalan. Penelitian ini menggunakan model 4D (*Define, Design, Development, and Disseminate*). Hasil penelitian diperoleh dari validasi ahli bahan ajar, validasi ahli materi, hasil ahli Bahasa dan validasi ahli desain pembelajaran. Validasi ahli bahan ajar mendapatkan presentase 95% (sangat valid), validasi ahli materi mendapatkan presentase 95% (sangat valid), validasi bahasa 97% dan validasi ahli desain pembelajaran mendapatkan presentase 87% (sangat valid). Setelah LKPD dinyatakan valid oleh validator, dilakukan uji coba produk. Uji coba terbatas dengan jumlah 13 peserta didik dan uji coba implementasi dengan jumlah 30 peserta didik. Kepraktisan ditinjau dari hasil angket respon peserta didik, rata-rata angket respon peserta didik mendapatkan presentase 99% (sangat praktis). Keefektifan ditinjau dari tes hasil belajar peserta didik dan hasil observasi aktivitas guru dan hasil observasi aktivitas peserta didik. Hasil observasi aktivitas peserta didik mendapatkan presentase 94% dan hasil belajar peserta didik mendapatkan presentase ketuntasan klasikal 100% (tuntas). Hasil tersebut menunjukkan bahwa berbasis LKPD Model SQ3R untuk meningkatkan keterampilan membaca pemahaman siswa kelas III di UPTD SDN Mlajah 2 Bangkalan valid, praktis dan efektif untuk digunakan dalam pembelajaran.

Kata kunci: LKPD, Penelitian dan Pengembangan, SQ3R, Membaca Pemahaman

Nur Rochmah Anggun Fauziah. 2025. *The Development of SQ3R-Based Student Worksheet (LKPD) to Improve Reading Comprehension Skills of Third Grade Students at UPTD SDN Mlajah 2 Bangkalan*. Undergraduate Thesis, Elementary School Teacher Education Program, Faculty of Education, Trunojoyo University of Madura. Advisor: Humairah Fauziah, M.Pd.

ABSTRACT

This research aims to develop an SQ3R-based student worksheet (LKPD) to improve the reading comprehension skills of third-grade students at UPTD SDN Mlajah 2 Bangkalan. The research subjects were third-grade students at SDN Mlajah 2 Bangkalan. This study employed the 4D model (Define, Design, Develop, and Disseminate). The results were obtained from teaching material expert validation, content expert validation, and instructional design expert validation. The validation results from the teaching material expert showed a score of 95% (very valid), content expert validation scored 95% (very valid), validation language 97% (very valid) and instructional design expert validation scored 87% (very valid). After being declared valid by the validators, the product was tested. The limited trial involved 13 students, while the implementation trial involved 30 students. The practicality was assessed based on student response questionnaires, which yielded an average score of 99% (very practical). The effectiveness was evaluated through students' learning outcome tests and activity observations. The learning activity observations reached a score of 94%, and the learning outcome test achieved a classical completeness score of 100% (complete). These results indicate that the SQ3R-based LKPD is valid, practical, and effective for improving the reading comprehension skills of third-grade students at UPTD SDN Mlajah 2 Bangkalan.

Keywords: *LKPD, Research and Development, SQ3R, Reading Comprehension*