

CHAPTER 1

INTRODUCTION

In this chapter the writer will describe the background and academic rationale in conducting study on code switching at MTs Sirojul Islam during the learning process. The writer will also include statement of the research problems and objectives of the study which related to the statement of research problem then, the significance of the study will be described in this chapter. Lastly, the Scope and limitation of the study will be presented below.

1.1 Background of the Study

As social beings, human inseparable from social practice in their daily. For the smooth running of that social practice communication always done to achieve what they want by using language as a tool of communication. Language is very crucial in communication as a communicator people have to pay attention to the language used based on the interlocutor. Trudgill (2000) stated that social class, age, race, religion or other factors also social distance may has the same effect like geographical distance as a barrier in deployment linguistics features through society.

A study of linguistics that is related with language in society is sociolinguistics. According to Meyerhoff (2011) Sociolinguistics is a very wide field of science that can be used for describing a lot of different ways to studying language. Beside that sociolinguists study the relationship between language and society. Sociolinguists also considered that sociolinguistics is a tools for examining of people's ways in using language look at from different social context, provides a lot of information about how language works, about social relationships in a community, also the way people convey aspects of their social identity through their language (Holmes, 1994) . As the result, sociolinguistics always related in relationship between language and society. In communication, Some people who has an ability in using

two or more than two languages may prefer to use all of them, this phenomenon is called as bilingualism or multilingualism.

Bilingual is a person who can control two languages so he can produce meaningful utterance in other language (Romaine, 1995). Josiane Hamers and Balanc (2003) stated that the definition of bilingual is having skill in using two languages fluently as spoken by a native speaker or defined as a person who is using two languages as his habitual, capable to control the language like native speaker and bilingualism categorize as a constant oral of two languages. Most of people in Indonesia has ability in speaking two languages in other words bilingual. This situation supports possibilities when conversation occurred between two bilingual there will be occur code switching, so the speaker may switch one language or dialect into another. The conversation of people who have ability in using two or more languages, usually they prefer to switch from one language to another language. This is what we called as “code switching or switching code”.

The activity of code-switching is quite often done in people’s daily communication. Code is invariant rules for replacing information, such as letters, words, phrases, etc., with arbitrarily chosen equivalents in code or communication. Thus, people prefer to use code-switching in daily conversation to make the interlocutors easy in understanding what the speaker are talking. According to Wardaugh (2006) Specified code switching is speech between speaker turns or within one speaker. In the latter case, it can occur between sentences or within a single sentence. Code switching may be attributed to individual choice or may be used as a primary identity trait for a group of more troubled speakers as a language in their common pursuit. Code switching can be very common in informal conversations between people who are familiar and share common educational, ethnic, and socioeconomic backgrounds (Hoffman,1991). Code switching is a conversational strategy used to establish, cross, or destroy group boundaries to create, invoke, or alter interpersonal relationships between rights and obligations. (Wardaugh,1998).

MTs Sirojul Islam is one of school in a small village of Sampang regency which stand under the religion department's shade. It has more less 300 local students and some of them come from other villages. MTs Sirojul Islam is the oldest junior high school in Ombul village which was established in 2006 two years after the MI Sirojul islam was established. MTs sirojul Islam standing under the auspices of the al khozin foundation which currently has PAUD, TK, MI, MTs and SMAS. With the development of era, the education at Al khozin foundation is increasingly advanced and some alumni of SMAS AL khozin managed to continue their education to university. However, the location of Ombul Village which is quite far from the regency make the mother tongue defense is very strong, the use of Madurese language in society is very common event they almost never use Indonesian language in daily communication. This case also has an impact on the educational environment, one of them is the use of language in MTs Sirojul Islam. Generally, most students in Al khozin foundation use madurese in daily communication, Out or in class activity. so that local language or Madurese become the first language for all student of MTs Sirojul Islam.

Here is the example of code-switching used in learning activity of IX grade

“apa saja ragam teks narasi, *mayuh kanak sapah se taoh?*”

(What are the variations of narrative text, come on student who knows?)

From the example above we can see that in the conversations made during the teaching and learning process, the speaker combines Indonesia with Madurese, the first sentence was spoken in Indonesia language “apa saja ragam teks narasi” and then followed with Madurese clause “*mayuh kanak sapah se taoh?*”. This example has shown the activity of code switching where the speaker uses Indonesia in the beginning of the utterance and then switch the language into Madurese in the last of the utterance.

The previous research has focused on code switching in analytics, on the other words it is relevant to this study. One example of the previous study has a tittle “*An Analysis of Code Switching in Leila S. Chudori’s for Nadira*”by Candra & Qodriani (2019). This study focuses on analyzing the types and reasons why characters use code switching in the novel For Nadira. The authors applied the Hoffman (1991) theory, which helps classify the types of code-switching, and the Holmes (1992) theory, which helps explain why speakers make code switching.

In contrast, this study has some differences from previous studies. First, the theory used to analyze the types of code switching in this study differs from previous studies. If the previous studies used Hoffman (1991) and Holmes (1992) theory to examine and identify the types and the reason of the speaker using code switching. While this research using (Michel H.A Blanc &, 2003) and Hoffman (1991:116) theory and the way of collecting the data by observe the class activity and recording the teaching and learning process.

1.2 Statement of Research Problem

Based on the explanation of the background above, this research has two questions:

1. What are the types of code switching used by teachers of MTs Sirojul Islam?
2. What are factors of MTs Sirojul Islam’s teachers switch code from Indonesia to Madurese in teaching and learning process?

1.3 Objectives of the study

Based on the research problem mentioned above, the objectives of the study aimed to find out the types of code switching used by teachers of MTs Sirojul Islam on their speech during the class activity, and to analyze the factor of MTs Sirojul Islam’s teachers switch code from Indonesia to Madurese in teaching and learning process.

1.4 Significance of the Study

Theoretically, the objectives to be achieved of this study are to determine the types of code-switching and the factor of code switching occurred. Besides that, the writer also knows how teachers of MTs Sirojul Islam do code switching during the learning process in class. Basically, through this research the writer hopes could get more beneficial information for everyone especially for student of English study program or other researchers who take the data of code switching so it can be a reference for further researchers. On the other hand, the writer hopes that this writing which giving information about how the code switching in Indonesian to Madurese language can be occur in educational circumstances could attract the attention of public. The learning process that should use language official Indonesian language with some reason the teachers of MTs Sirojul Islam have to switch into the mother language that is Madurese

1.5 Scope and Limitation of Study

This research obtained data taken from class observation in MTs Sirojul Islam. The writer has observed VII and VIII grade with three different teachers, one teacher from VII grade and two teachers from VIII grade. The teachers teach different subject, Mathematics Indonesia and IPS. The data collected by recording the activity of teaching and learning process. This study will be focused on examining the types of code switching spoken by the teachers of MTs Sirojul Islam by using (Michel H.A Blanc &, 2003) theory and to identify the reason of code switching used on teaching and learning process purposed by Hoffman (1991:116). The limitation of this study is that the researchers focused only on the utterances of Sirojul Islam's teachers during the teaching and learning process.