

Rohmah, Miftahur. 2017. *Pengembangan Media Pembelajaran Change Wuben Pada Materi Perubahan Wujud Benda Kelas IV SDN Larangan Sorjan 02 Klampis Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing I Indah Setyo Wardhani, S.Pd., M.Pd. Pembimbing II Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media pembelajaran *Change Wuben* pada materi perubahan wujud benda untuk meningkatkan hasil belajar siswa kelas IV SDN Larangan Sorjan 02 Klampis Bangkalan. Penelitian pengembangan ini menggunakan model Pengembangan ASSURE, yang terdiri atas 6 tahap, yaitu *Analyze Learner Characteristics*, *State Performance Objectives*, *Select Methods, Media, and Materials*, *Unitilize Materials*, *Requires Learner Participation*, dan *Evaluation and revision*. Hasil validasi ahli media pembelajaran memperoleh persentase sebesar 86% kategori sangat valid. Sedangkan hasil validasi ahli materi pembelajaran memperoleh persentase sebesar 86% kategori sangat valid. Selanjutnya produk diuji cobakan di SDN Larangan Sorjan 02 Kecamatan Klampis Kabupaten Bangkalan. Hasil belajar siswa dihitung menggunakan ketuntasan klasikal, dari hasil belajar pada uji coba kelompok kecil seluruh siswa yang terdiri dari 6 orang siswa dinyatakan tuntas secara klasikal dengan persentase 100%. Sedangkan pada uji coba kelompok besar, dari 19 orang siswa 3 orang siswa dinyatakan tuntas secara klasikal dengan persentase 79%. Adapun keterlaksanaan pembelajaran memperoleh persentase 100%.

Kata Kunci: *Change Wuben, Perubahan Wujud Benda, Hasil Belajar*

Rohmah, Miftahur. 2017. *Developing Change Wuben Learning Media at Chapter Phases of Matter for Grade IV at SDN Larangan Sorjan 02 Klampis, Bangkalan*. A Thesis, Elementary Teacher Education Department. Faculty of Educational Sciences. University of Trunojoyo Madura. Advisor I Indah Setyo Wardhani, S.Pd., M.Pd. Advisor II : Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRACT

This research aimed to develop *Change Wuben* learning media for chapter Phases of Matter to increase study evaluation for students grade IV at SDN Larangan Sorjan 02 Klampis, Bangkalan. This development research used ASSURE development model, consisted of 6 steps, they were: *Analyze Learner Characteristics, State Performance Objectives, Select Methods, Media and Materials, Utilize Materials, Requires Learner Participation*, and also *Evaluation and Revision*. Validation result of the learning media expert reached 86% at very valid category. While validation result of the learning material expert reached 86% at very valid category. At the next, the product was tried and tested at SDN Larangan Sorjan 2 Klampis, Bangkalan. Study evaluation for students counted by using classical thoroughness. About study evaluation for small group which had 6 students, they all were totally complete at classical thoroughness with percentage at 100%. While about the big group which had 19 students, the result test of this, were 3 students were totally complete for classical thoroughness and got 79%. About held of this studies, it gained percentage at 100%.

Keywords : *Change Wuben, Phases of Matter, Study Evaluation*