

Mawaddatawwarohmah. 2017. *Pengaruh model pembelajaran Talking Stick berbantuan media Pop up Book terhadap hasil belajar Mata pelajaran Bahasa Indonesia materi cerita pendek di SDN Lepelle 1 Tahun Pelajaran 2016-2017*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing I: Sulaiman, S.Pd., M.Pd. Pembimbing II: Indah Setyo Wardhani, S.Pd., M.Pd

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Talking Stick* berbantuan media *Pop up Book* terhadap hasil belajar mata pelajaran Bahasa Indonesia materi cerita pendek di SDN Lepelle 1. Penelitian ini merupakan penelitian kuantitatif dengan menggunakan desain *Quasi Eksperimental Design* dengan rancangan *Nonequivalent Control Group Design*. Populasi penelitian ini adalah seluruh siswa kelas V SDN Lepelle 1 Sampang. Penentuan ukuran sampel menggunakan teknik *Solvin*. 27 siswa kelas V A dijadikan sampel kelas eksperimen dan 27 siswa kelas V B dijadikan sampel kelas kontrol. Data hasil belajar siswa diperoleh dari instrumen tes yang berbentuk soal pilihan ganda. Data yang terkumpul dianalisis dengan menggunakan uji t dua sampel. Hasil analisis menunjukkan $t_{hitung} = 3,20 > t_{tabel} = 2,06$ maka H_0 ditolak, H_a diterima dan nilai rata-rata siswa kelas eksperimen 79,07 lebih besar dari nilai rata-rata siswa kelas kontrol yaitu 69,62. Berdasarkan hasil penelitian tersebut dapat disimpulkan bahwa terdapat pengaruh pada model pembelajaran *talking stick* berbantuan media *pop up book* terhadap hasil belajar mata pelajaran Bahasa Indonesia materi cerita pendek di SDN Lepelle 1 tahun pelajaran 2016-2017. Aktivitas siswa dalam proses pembelajaran dengan menggunakan model pembelajaran *talking stick* berbantuan media *pop up book* diperoleh sebesar 81% dalam kategori sangat aktif.

Kata kunci: *Model Pembelajaran Talking Stick, Media Pop Up Book, Bahasa Indonesia, Hasil Belajar*

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ABSTRACT

This research aimed to know the influence of *Talking Stick* assisted by *Pop Up Book* media for study evaluation of Indonesian major – chapter short story at SDN Lepelle 1. This research was a quantitative research with using a Quasi-Experimental design and designed by Nonequivalent Control Group design. Population was all students grade V at SDN Lepelle 1 Sampang. Sample determining used Solving technique. 27 students of V-A was an experimental class. And 27 students of V-B was a control class. Students' study evaluation got by an instrument which in formation of multiple choices. The data analyzed by using *t-test* 2 samples. The result showed that $t\text{-score} = 3.20 > t\text{-table} = 2.06$. So that, H_0 was rejected, H_a was accepted. Average score at experimental class = 79.07 is higher than control class = 69.62. Based on the result, conclusion of this research was there was any influence of *Talking Stick* learning model assisted by *Pop Up Book* media for study evaluation of Indonesian major – chapter short story at SDN Lepelle 1 at year 2016-2017. Students' activity within this model and media reached 81% at very active category.

Keywords : *Talking Stick Learning Model, Pop Up Book Media, Indonesian Major, Study Evaluation*