

Qisnah Arsilah Novitri, 2023. Pengaruh Model Kooperatif *Think Pair Share* Berbantu Media Damar Kurung Terhadap Hasil Belajar Siswa Kelas V SD NU Kanjeng Sepuh Gresik. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura.
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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh model kooperatif *think pair share* berbantu media damar kurung terhadap hasil belajar siswa kelas V di SD NU Kanjeng Sepuh Gresik. Penelitian ini merupakan penelitian eksperimen dengan menggunakan desain penelitian *Nonequivalent Control Group Design*. Pengambilan sampel dengan menggunakan teknik *Non-Probability Sampling* jenis *sampling purposive sampling*. Sampel penelitian sebanyak 80 siswa, yakni 40 siswa kelas VA dan 40 siswa kelas VB. Data dikumpulkan dengan menggunakan tes, observasi, dan angket respon siswa. Hasil penelitian menunjukkan bahwa model kooperatif *think pair share* berbantu media damar kurung berpengaruh terhadap hasil belajar siswa. Besar pengaruhnya terbukti dari uji-t komparatif dua sampel independent. Hasil perhitungan uji-t komparatif dua sampel independent diperoleh nilai signifikansi sebesar 0,000. Berdasarkan kriteria pengujian jika nilai *Sig. (2-tailed)* < 0.05 ($0.000 < 0.05$) maka H_0 ditolak dan H_a diterima yang artinya terdapat pengaruh model kooperatif *think pair share* berbantu media damar kurung terhadap hasil belajar siswa kelas V di SD NU Kanjeng Sepuh Gresik.

Kata Kunci: Model Pembelajaran TPS, Hasil Belajar, Siswa

Qisnah Arsilah Novitri, 2023. *The Effect of the Think Pair Share Cooperative Model Assisted by Damar Kurung Media on Learning Outcomes of Class V Students at Nu Kanjeng Sepuh Gresik Elementary School*. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura.

Supervisor : Fachrur Rozie, S.Pd., M.Pd.

ABSTRACT

The purpose of this study was to determine the effect of the think pair share cooperative model assisted by damar brackets media on the learning outcomes of fifth grade students at SD NU Kanjeng Sepuh Gresik. This research is an experimental research using the research design Nonequivalent Control Group Design. Sampling using Non-Probability Sampling technique type sampling purposive sampling. The research sample was 80 students, namely 40 students in class VA and 40 students in class VB. Data was collected using tests, observations, and student response questionnaires. The results showed that the think pair share cooperative model assisted by damar brackets media had an effect on student learning outcomes. The magnitude of the effect is evident from the comparative t-test of two independent samples. The results of the comparative t-test calculation of two independent samples obtained a significance value of 0.000. Based on the test criteria if the value of Sig. (2-tailed) < 0.05 (0.000 < 0.05) then H₀ is rejected and H_a is accepted, which means that there is an influence of the think pair share cooperative model assisted by damar brackets media on the learning outcomes of fifth grade students at SD NU Kanjeng Sepuh Gresik.

Keywords: *TPS Learning Model, Learning Outcomes, Students*