

Irawati, Ina. 2017. *Penerapan Pendidikan Karakter Siswa Melalui Budaya 6S (Senyum, salam, sapa, sopan, santun, silaturahmi) di SDN Banyuajuh 2 Kamal*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Priyono Tri Febrianto, S.Sos., M.Si. Pembimbing II: Rika Wulandari, S.Pd., M.Pd.

Abstrak

Penelitian ini merupakan penelitian kualitatif deskriptif yang dilaksanakan di SDN Banyuajuh 2 Kamal. Sampel diambil dengan menggunakan *purposive sampling*. Subjek dalam penelitian ini adalah kepala sekolah, guru kelas, guru ekstrakurikuler dan siswa. Penelitian ini bertujuan untuk mendeskripsikan penerapan pendidikan karakter siswa melalui budaya 6S (Senyum, salam, sapa, sopan, santun, silaturahmi) di SDN Banyuajuh 2 Kamal yang meliputi (1) pemahaman guru tentang hakikat pendidikan karakter, (2) nilai-nilai yang terkandung dalam budaya 6S, (3) kegiatan dalam budaya 6S. Hasil penelitian bahwa SDN Banyuajuh 2 Kamal menerapkan pendidikan karakter melalui budaya 6S (Senyum, salam sapa, sopan, santun, silaturahmi). (1) guru memahami hakikat pendidikan karakter, (2) nilai-nilai yang ada dalam budaya 6S adalah cinta damai, toleransi, dan peduli sosial, (3) kegiatan budaya 6S dilaksanakan dalam program pengembangan diri yang meliputi kegiatan rutin, kegiatan spontan, keteladanan, pengkondisian. Kegiatan budaya 6S juga diterapkan dalam kegiatan pembelajaran dan ekstrakurikuler.

Kata Kunci: Pendidikan Karakter, Budaya 6S (Senyum, salam, sapa, sopan, santun, silaturahmi).

Irawati, Ina. 2017. Application of Students' Character Education Through Culture of 6 S (*Senyum, Salam, Sapa, Sopan, Santun, Silaturahmi*) at SDN Banyuajuh 2 Kamal. A Thesis. Elementary School Teacher Education Program, Faculty of Education, University of Trunojoyo Madura. Advisor I : Priyono Tri Febrianto, S. Sos., M.Si. Advisor II : Rika Wulandari, S.Pd., M.Pd.

ABSTRACT

This research was a qualitative descriptive research which was held at SDN Banyuajuh 2 Kamal. Sampling used purposive sampling technique. Subjects were a headmaster, class teachers, extracurricular teachers and also a few students. This research aimed to describe an application of students' character education through culture of 6 S (*Senyum, Salam, Sapa, Sopan, Santun, Silaturahmi*) at SDN Banyuajuh 2 Kamal, which are : (1) teacher's understanding about the intrinsic meaning of character education, (2) values of the culture of 6 S, (3) activities in the culture of 6 S.

Result of this research was this school applied the culture of 6 S (*Senyum, Salam, Sapa, Sopan, Santun, Silaturahmi*). (1) The teachers understood well about the intrinsic meaning of character education, (2) values which was in the culture of 6 S were loving peace, tolerancing, and caring about social life, (3) activities of the culture of 6 S was did in many self-development program, they were : routine and spontaneous activities, exemplariness and conditioning. Activities of this culture was also applied in many class learning and extracurricular activities.

Keywords : *Character Education, Culture of 6S (Senyum, Salam, Sapa, Sopan, Santun, Silaturahmi)*