

Nur Awwalul Maulidah.2016. Efektivitas Pendekatan Deep Dialogue Pada Mata Pelajaran Pendidikan Kewarganegaraan Terhadap Hasil Belajar Kelas III SDN Sambungrejo Sidoarjo. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan Universitas Trunojoyo Madura. Pembimbing 1: Muhtahidin, S.Pd., M.Pd. Pembimbing II: Rika Wulandari S.Pd., M.Pd.

### ABSTRAK

Tujuan Penelitian ini yaitu untuk mengetahui efektivitas pendekatan *Deep Dialogue* pada mata pelajaran Pendidikan Kewarganegaraan terhadap hasil belajar siswa. Efektivitas ditinjau dari ketuntasan hasil belajar pengetahuan, sikap siswa, aktivitas siswa, aktivitas guru, dan respon siswa. Penelitian ini menggunakan pendekatan kuantitatif *quasi eksperimental* dengan desain penelitian *untreated control group design with pretest and posttest*. Sampel yang digunakan adalah seluruh siswa kelas III SDN Sambungrejo. Pengumpulan data menggunakan teknik tes, observasi, dan angket. Data yang terkumpul dianalisis menggunakan uji statistik. Pendekatan *Deep Dialogue* pada mata pelajaran Pendidikan Kewarganegaraan dinyatakan efektif karena secara klasikal 87,5% hasil belajar siswa dalam ranah pengetahuan dinyatakan tuntas, hasil tes sikap mengalami peningkatan rata-rata 77,58 dengan kategori sangat baik, rata-rata aktivitas siswa sebesar 80,45 dengan kategori baik, rata-rata aktivitas guru sebesar 92 dengan kategori sangat baik dan rata-rata respon siswa 93 dengan kategori sangat baik.

**Kata kunci :** *Efektivitas, Deep Dialogue, Hasil Belajar*

Nur Awwalul Maulidah.2016. *The Effectivity Of Deep Dialogue Approach Towards Learning Results In Cicics Education For The Second Gradesrs Of Elementary School*. A Thesis, Elementary School Teacher Study Program, Faculty of Education, University Of Trunojoyo Madura. Advisor 1: Mujtahidin, S.Pd., M.Pd. Advisor II: Rika Wulandari, S.Pd.,M.Pd

## ABSTRACT

The purpose of the study was determined the effectivity of Deep Dialogue Approach on civic education students' learning results. The effectivity was viewed by the completeness of knowledge's learning result, students attitudes, students activities, teacher activities, and students' responds. The study applied quasi-experimental of quantitative approach by using untreaded control group design with pretest and posttest as the research design. This study was used all of the students on third grade of SDN Sambungrejo as the samples. The data were collected by using examination, observation and questionnaire. The data were analyzed by using statistical test.

The effectivity of Deep Dilaogue Approach on the civics education was stated effective because 87,5% of students' learning result in the knowledge domain were classically completed. Then, attitude test results have an average improvement of 77,58 with very good category. The average of students' activity result was 80,45 with good category. The average of teacher's activity result was 92 with very good category and the average of students' respond result was 93% with good very good category

**Keywords:** *Effectivity, Deep Dialogue, Learning Result*