

Nabilatul Fitriyah, 2017, *Implementasi Model Pembelajaran BCCT (Beyond Center And Circle Time) Pada PAUD Di Kecamatan Pucuk Kabupaten Lamongan*, Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan Universitas Trunojoyo Madura.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pelaksanaan model pembelajaran BCCT (*Beyond Center and Circle Time*), faktor pendukung dan penghambat pada PAUD di Kecamatan Pucuk. Metode yang digunakan adalah deskriptif kualitatif. Penelitian dilaksanakan di 5 lembaga diantaranya yaitu TK Irsyadul Ibad 1 Gempolpading, TK Putra Buana Wanar, TK ABA Kesambi, TK Dharma Wanita Waruwetan dan TK Irsyadul Ibad II Gempolmadu-Gempolpading. Subjek penelitian ini adalah guru, kepala sekolah dan peserta didik. Data dapat dikumpulkan melalui observasi langsung, wawancara dan dokumentasi. Teknik analisis data yang digunakan adalah analisis model Miles And Hubberman. Hasil analisis menunjukkan bahwa implementasi model pembelajaran BCCT pada PAUD di Kecamatan Pucuk berlangsung dengan beberapa faktor. Hal ini bisa dilihat dari kegiatan belajar, kesiapan pendidik dan kesiapan alat main sentra serta sarana dan prasarananya. Adapun faktor pendukungnya yakni ketepatan model pembelajaran BCCT yang dirasa dapat meningkatkan perkembangan anak khususnya kemandirian dan kepercayaan diri. Adapun Faktor penghambat pelaksanaan pada PAUD di kecamatan Pucuk ialah kurangnya tenaga pendidik yang berkualifikasi PAUD dan memahami model pembelajaran BCCT, sarana dan prasarana sekolah, kurangnya alat main sentra yang digunakan demi kelancaran pembelajaran,

Kata Kunci : PAUD, Model pembelajaran, BCCT (*Beyond Center and Circle Time*),

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ABSTRACT

The purpose of this research is to know the implementation of learning model of BCCT (Beyond Center and Circle Time), supporting and inhibiting factor in PAUD in Pucuk Subdistrict. The method used in this research is qualitative descriptive. The research was conducted in 5 institutions such as TK Irsyadul Ibad 1 Gempolpadding, TK Putra Buana Wanar, TK ABA Kesambi, TK Dharma Wanita Waruwetan and TK Irsyadul Ibad II Gempolmadu-Gempolpadding. The subjects of this study were teachers, principals and learners. Data can be collected through direct observation, interviews and documentation. Data analysis technique used is Miles And Hubberman model analysis. The result of the analysis shows that the implementation of BCCT learning model in PAUD in Pucuk sub-district, 4 schools are in accordance with the guidelines of the implementation of BCCT learning model, and there is still one school that is not ready to implement this learning model. This can be seen from the learning activities, readiness of educators and readiness of the central equipment and facilities and infrastructure. The supporting factor is the existence of instruction from the UPTD and the support of foundations, committees, principals and parents in each institution, and the presence of adequate infrastructure. Inhibiting factors in the implementation of PAUD in Pucuk sub-district are lack of school facilities and infrastructure, lack of central equipment used for smooth learning, lack of qualified educators and early lack of knowledge of educators about BCCT learning model.

Keywords: Early Childhood, Learning Model, BCCT (Beyond Center and Circle Time),