

Eka Aprilia Rustamaji, 2025. Pengembangan Media Pembelajaran Monopoli Sistem Tata Surya (Monosiya) Pada Kelas V SDN Banyuajuh 3. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Dr. M. Fadlillah, S.Pd.I., M.Pd.I.

ABSTRAK

Penelitian pengembangan ini bertujuan menghasilkan produk Media Pembelajaran Monopoli Sistem Tata Surya (Monosiya) untuk kelas V SDN Banyuajuh 3. Penelitian ini dilatarbelakangi oleh belum terpenuhinya kondisi ideal dalam proses pembelajaran berdasarkan observasi, wawancara, dan analisis kebutuhan peserta didik. Tujuan utama penelitian ini yaitu untuk mengetahui kevalidan, keefektifan, dan kemenarikan produk yang dikembangkan menggunakan model ADDIE (Analysis, Design, Development, Implementation, Evaluation). Hasil Validasi oleh para ahli menunjukkan bahwa produk tersebut dalam kategori sangat valid: ahli media 95%, ahli materi 88%, dan ahli desain 98%. Keefektifan produk terlihat dari hasil evaluasi kognitif peserta didik sebesar 100% pada uji coba kelompok kecil dan besar. Serta angket observasi aktivitas guru (94% kelompok kecil dan 94% kelompok besar) dan hasil angket observasi peserta didik (96% kelompok kecil dan 88% kelompok besar) dan semua termasuk ke dalam kategori sangat efektif. Kemenarikan produk terlihat dari hasil angket respon guru (96% kelompok kecil dan 98% kelompok besar) dan hasil angket respon peserta didik (95,83% kelompok kecil dan 95,35% kelompok besar). Dan semua termasuk ke dalam kategori sangat menarik. Dengan demikian, media pembelajaran ini terbukti valid, efektif, dan menarik untuk digunakan dalam pembelajaran IPAS kelas V-A.

Kata Kunci: Penelitian Pengembangan, Media Monopoli, Sistem Tata Surya, ADDIE

Eka Aprilia Rustamaji. 2025. *Development of Learning Media On Monopoly of Solar System (Monosiya) in Class V of SDN Banyuajuh 3*. Thesis. Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo University of Madura. Supervisor: Dr. M. Fadlillah, S.Pd.I., M.Pd.I.

ABSTRACT

This development research aims to produce a Monopoly Learning Media product for the Solar System (Monosiya) for grade V of SDN Banyuajuh 3. This research is motivated by the unfulfilled ideal conditions in the learning process based on observations, interviews, and analysis of student needs. The main objective of this research is to determine the validity, effectiveness, and attractiveness of the product developed using the ADDIE model (Analysis, Design, Development, Implementation, Evaluation). The result of validation by experts shows that the product is in the very valid category: media experts 95%, material experts 88%, and design experts 98%. The effectiveness of the product can be seen from the results of students' cognitive evaluations of 100% in small and large group trials. As well as teacher activity observation questionnaires (94% small groups and 94% large groups) and the result of student observation questionnaires (96% small groups and 88% large groups) and all are included in the very effective category. The product's appeal is evident from the teacher response questionnaire result (96% for small groups and 98% for large groups) and the student response questionnaire results (95,83% for small groups and 95,35% for large groups). All were categorized as very engaging. Thus, this learning medium has been proven valid, effective, and engaging for use in science learning for grades V-A.

Keywords: Development Research, Monopoly Media, Solar System, ADDIE