

ABSTRACT

Khatimatuz Zahro. 190511100136. English Study Program. Second Language Acquisition of English Vocabulary on 4 Year Old Girl Through YouTube Channel. Universitas Trunojoyo Madura.

In this study aims to determine the effect of YouTube on second language acquisition of children. From this influence can be seen from the stage of the second language acquisition and the factors that influence it. This study used a psycholinguistics perspective to obtain information about second language acquisition.

This study took data from girl of 4 years old. This study also used a qualitative descriptive method by taking data from watching YouTube. This research method is considered suitable because the descriptive approach is an approach that is carried out based on existing facts or phenomena that empirically affect that live of the participant.

Based on the research results it was found that the participant reached the third of stage, namely speech emergent and there were several factors that influenced the participant such as motivation, aged, gender, talent, personality and attitude. From this it can be seen that YouTube is not only useful for use as an entertainment media, but YouTube can also be a learning media for children like Badrina so that she can learn a second language when she watching videos in English.

Key words: Second language acquisition, psycholinguistics, qualitative descriptive.

ABSTRAK

Khatimatuz Zahro. 190511100136. Program Studi Sastra Inggris. Second Language Acquisition of English Vocabulary on 4 Year-Old Girl Through YouTube Channel. Universitas Trunojoyo Madura.

Penelitian ini bertujuan untuk mengetahui pengaruh YouTube pada pemerolehan bahasa kedua anak. Dimana dari pengaruh ini dilihat dari tahapan bahasa keduanya dan factor yang mempengaruhinya. Penelitian ini menggunakan perspektif psikolinguistik untuk mendapatkan informasi tentang pemerolehan bahasa kedua.

Penelitian ini mengambil data data dari seorang anak perempuan berusia 4 tahun. Penelitian ini menggunakan metode deskriptif kualitatif dengan mengambil data dari menonton YouTube. Metode deskriptif ini dianggap cocok karena metode ini dilakukan berdasarkan fakta atau fenomena yang ada secara empiris yang mempengaruhi kehidupan peserta tersebut.

Dengan ini dapat dilihat bahwa YouTube tidak hanya bermanfaat untuk digunakan sebagai media hiburan saja, namun YouTube juga bisa menjadi media pembelajaran bagi anak-anak seperti Badrina ini sehingga dapat pengetahuan bahasa kedua saat menonton video dengan bahasa Inggris.

Kata kunci: Pemerolehan bahasa kedua, psikolinguistik, deskriptif kualitatif.

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