

Fani yantik. 2017. Pengaruh Pembelajaran Kecerdasan Linguistik Terhadap Hasil Belajar Bahasa Indonesia Materi Menyimpulkan Isi Cerita Anak Kelas V SDN Mlajah 2 Bangkalan. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing I Sulaiman, S.Pd., M.Pd. Pembimbing II Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh pembelajaran kecerdasan linguistik terhadap hasil belajar siswa bahasa Indonesia materi menyimpulkan isi cerita anak SDN Mlajah 2 Bangkalan. Penelitian ini termasuk kedalam penelitian kuantitatif dengan menggunakan desain *Quasi Eksperimental*. Penelitian ini dilakukan dikelas 5-A sebagai kelas eksperimen dan kelas 5-B sebagai kelas kontrol dengan masing-masing sampel berjumlah 22 siswa setelah melakukan teknik *solvin*. Berdasarkan hasil uji hipotesis *pretest* kelompok eksperimen dan kelompok kontrol, diperoleh t_{hitung} sebesar 0.88 dan diperoleh t_{tabel} sebesar 2,086. Berdasarkan tabel distribusi t dapat disimpulkan jika $0.88 < 2,086$ maka H_0 diterima. Sedangkan untuk nilai *posttest* antara kelompok eksperimen dan kelompok kontrol diperoleh t_{hitung} sebesar 9.75 dan diperoleh t_{tabel} 2,086 berdasarkan tabel distribusi t dari data tersebut dapat disimpulkan jika $t_{hitung} > t_{tabel} = 9.75 > 2,086$ maka H_0 ditolak dan H_a diterima, artinya terdapat perbedaan antara nilai *posttest* kelompok eksperimen dan kontrol. Hal tersebut membuktikan bahwa terdapat pengaruh pembelajaran menggunakan kecerdasan linguistik terhadap hasil belajar siswa kelas V SDN Mlajah 2 Bangkalan. Kemudian hasil angket respon siswa menunjukkan persentase sebesar 87,7% dengan kriteria “Sangat Baik”. Hal ini menunjukkan bahwa respon siswa terhadap pembelajaran menggunakan kecerdasan linguistik sangat baik, karena selama proses pembelajaran siswa merespon positif dan siswa sangat aktif ketika peneliti melakukan percobaan.

Kata kunci: Kecerdasan linguistik, hasil belajar, respon siswa

Fani yantik. 2017. The effect of linguistics intellegence to the result of the study of Indonesian language; chapter concluding a story in 5th grade of elemantary school of Mlajah 2. Pimary school teacher education. Faculty of education of University of Elementary Madura. Advisor 1; Sulaiman, S.Pd, M. Pd. Advisor II Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRACT

This study aims to know the influence of linguistics intellegence to the result of the study of Indonesian language; chapter concluding a story in 5th grade of elementary school of Mlajah 2 Bangkalan. This study is included into quantitif research through quasi experimental design. This study used 5th A grade as the object of the experiment and the B class as the controlling class. There are 22 students as the samples. The samples are selected by using solviny technique. Based on the resultt of the pretest hypothesis of experiment and controlling group, so, it can be concluded that the result of thitung in the amount of 0.88 and the ttabel in the amount of 2,086 according to distribution table t it can be concluded that if $0.887 < 2,086$ then H_0 is rejected. it can be concluded that the result of thitung in the amount of 9,75 and the ttabel in the amount of 2,086 according to distribution table t it can be concluded that if $9,75 < 2,086$ then H_0 is rejected and H_a is received It means there are some differences of the result between posttest reult of experiment group and controlling group. It proves that there are significance effects between linguistics intellegence method to the result of the study in 5th grade of Mlajah 2 elementary school. The result of the response angket show that 94,8% included into very good criteria. It shows that the response of the students to the lesson is positive. The students was very active when the researcher did her experiment.

Keywords: *linguistincs intelagence, the result of the study, response students*