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ABSTRAK

Perangkat pembelajaran digunakan guru sebagai pedoman dan menunjang jalannya kegiatan belajar dan mengajar di kelas. Perangkat pembelajaran yang dikembangkan pada penelitian ini berupa Silabus, Rencana Pelaksanaan Pembelajaran (RPP), Lembar Kerja Siswa (LKS) dan tes penilaian dengan menerapkan model pembelajaran kooperatif tipe Group Investigation (GI) berbasis kontekstual. Penelitian ini bertujuan untuk mengembangkan perangkat pembelajaran yang valid, praktis, dan efektif dalam pembelajaran di kelas IV Sekolah Dasar materi keliling dan luas bangun datar. Penelitian pengembangan ini menggunakan model pengembangan 4D, yaitu *Define* (Pendefinisian), *Design* (Perancangan), *Develop* (Pengembangan), *Disseminate* (Penyebarluasan). Hasil penelitian ini menunjukkan bahwa: (1) hasil kevalidan perangkat pembelajaran memperoleh rata-rata sebesar 90,72% dari validasi desain pembelajaran, materi, bahasa dan praktisi dengan kategori sangat valid; (2) hasil kepraktisan perangkat pembelajaran dari angket respon guru memperoleh rata-rata yaitu 85,29% dengan kategori sangat praktis, dari angket respon siswa memperoleh rata-rata 85,83% dengan kategori sangat praktis; dan (3) hasil keefektifan berdasarkan tes hasil belajar (post test) siswa 100% pada kategori tuntas, sehingga perangkat pembelajaran dapat dikatakan efektif. Berdasarkan hasil tersebut dapat disimpulkan bahwa perangkat pembelajaran model pembelajaran kooperatif tipe Group Investigation (GI) berbasis kontekstual yang dikembangkan valid, praktis, dan efektif sehingga layak digunakan dalam pembelajaran.

Kata Kunci: *perangkat pembelajaran, model pembelajaran kooperatif tipe group investigation, kontekstual, Model Pengembangan 4D.*

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ABSTRACT

The learning tool is used by the teacher as a guide and support the course of learning and teaching activities in the classroom. The learning tools that developed in this study are syllabus, Learning Implementation Plan (RPP), Student Worksheet (LKS) and assessment test by applying learning model cooperative based Group Investigation (GI) type. The aims of this study is to develop a valid, practical, and effective learning tool in learning in class IV Elementary School of traveling material and flat area. This development research uses the 4D development model, namely Define, Design, Develop, Disseminate. The results of this study indicate that: (1) the validity results of the learning tools obtained an average of 90.72% of the validation of the learning design, material, language and practitioners with a very valid category; (2) the results of the practicality of the learning tools from the teacher's questionnaire responses obtained an average of 85.29% with a very practical category, from the questionnaire responses of students obtained an average of 85.83% with a very practical category; and (3) the effectivity of the results is based on 100% student achievement test (posttest) in the complete category, so the learning tool can be said it is effective. Based on these results it can be concluded that learning tools based on contextual Group Investigation (GI) type cooperative learning models is valid, practical, and effective so that it is appropriate to used in learning activities

Keywords: learning tools, group investigation, type contextual cooperative learning model, 4D Development Model.