

Adinda Amalia Khamidah. 2025. *Pengembangan Media Papan Rantai Makanan (Food Chain Board) Pada Pembelajaran IPAS Di Kelas V SDN Pulorejo 4*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRAK

Penelitian ini merupakan jenis penelitian dan pengembangan (R&D) yang menggunakan model ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Penelitian ini bertujuan untuk mengembangkan Media Papan Rantai Makanan (Food Chain Board) pada Pembelajaran IPAS di Kelas V SDN Pulorejo 4. Tujuan penelitian ini adalah untuk mengetahui kevalidan, keefektifan, dan kemenarikan dari media pembelajaran yang dikembangkan. Teknik pengumpulan data yang dilakukan meliputi wawancara, observasi, angket, dan tes. Hasil validasi tersebut menunjukkan nilai 91,66% dari ahli media pembelajaran, 73,33% dari ahli materi pembelajaran, dan 91,66% dari ahli desain pembelajaran, serta rata-rata keseluruhan memperoleh nilai 85,55% yang termasuk dalam kategori sangat valid. Keefektifan media papan rantai makanan dinilai melalui hasil belajar, serta lembar observasi aktivitas guru dan siswa yang dilakukan pada uji coba lapangan. Pada uji coba lapangan, hasil belajar secara klasikal memperoleh 100% dengan kategori tuntas, observasi aktivitas guru 95,83% dan observasi aktivitas siswa 90,21%. Kemenarikan media papan rantai makanan dinilai melalui angket respon siswa dengan memperoleh 91,30% dengan kategori sangat menarik. Berdasarkan hasil penelitian dan analisis data media papan rantai makanan dinyatakan sangat valid, efektif, dan menarik untuk digunakan sebagai media pembelajaran IPAS bagi siswa kelas V SDN Pulorejo 4.

Kata Kunci: Media Papan, Rantai Makanan, IPAS

Adinda Amalia Khamidah. 2025. Development of Food Chain Board Media in IPAS Learning for Fifth Grade Students at SDN Pulorejo 4. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Trunojoyo Madura. Supervisor: Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRACT

This research is a type of Research and Development (R&D) that uses the ADDIE model (Analysis, Design, Development, Implementation, Evaluation). This study aims to develop a Food Chain Board Media in IPAS learning for Grade V at SDN Pulorejo 4. The purpose of this research is to determine the validity, effectiveness, and attractiveness of the developed learning media. The data collection techniques used include interviews, observations, questionnaires, and tests. The validation result showed scores of 91,66% from learning media experts, 73,33% from subject matter subject, and 91,66% from instructional design experts, with an overall average score of 85,55%, which falls into the “ver valid” category. The effectiveness of the food chain board media was assessed through learning outcomes, as well as teacher and student activity observation sheets during the field trial. In the field trial, student learning outcomes reached 100% classical mastery, teacher activity was observed at 95,83%, and student activity at 90,21%. The attractiveness of the food chain board media was measured through student response questionnaires, which obtained a score of 91,30%, categorized as “very attractive”. Based on the research result and data analysis, the food chain board media is declared to be very valid, effective, and attractive for use as a learning media in IPAS for fifth-grade students at SDN Pulorejo 4.

Keywords: Board Media, Food Chain, IPAS