

Muarifah. 2017. *Pengaruh Model Pembelajaran Berbasis Masalah Terhadap Hasil Belajar Siswa SMP*. Skripsi, Program Studi Pendidikan Ilmu Pengetahuan Alam, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Laila Khamsatul Muharrami dan Irsad Rosidi.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana pengaruh model pembelajaran berbasis masalah terhadap hasil belajar siswa SMP, keterlaksanaan model pembelajaran berbasis masalah, aktivitas siswa didalam kelas, hasil belajar siswa dan respon siswa. Metode penelitian yang digunakan adalah quasi eksperimen dengan *Nonequivalent Control Group Design*. Hasil penelitian menunjukkan bahwa: 1) Signifikansi hasil belajar *posttest* menggunakan uji t sampel bebas sebesar $0,001 \leq 0,05$ dan t_{hitung} hasil belajar menggunakan uji t sampel bebas sebesar $-3,743 > t_{tabel (\alpha/2)}$ ada taraf sig (α) 0,05 dengan jumlah siswa 20 yaitu 2,093 maka terdapat pengaruh model pembelajaran berbasis masalah terhadap hasil belajar siswa SMP. 2) Keterlaksanaan pembelajaran berbasis masalah pada kelas eksperimen sangat baik sebesar 86% dan dapat dikatakan sudah terlaksana sesuai dengan yang direncanakan. 3) Persentase aktivitas siswa dikelas sebesar 78% dengan kategori aktif maka aktivitas siswa didalam kelas dikatakan efektif. 4) Hasil belajar *posttest* pada kelas eksperimen lebih baik dari pada kelas kontrol sebanyak 50% siswa tuntas. 5) Respon siswa sangat kuat terhadap pernyataan positif sebesar 96%.

Kata kunci: Hasil belajar, model pembelajaran, pembelajaran berbasis masalah

Muarifah. 2017. *The Influence Of Education Model Based On The Problem Toward The Result Of Student's Learning In Junior High School*. Thesis, Natural Science Education Program Study, Education Fakulty, University of Trunojoyo Madura. Advisor: Laila Khamsatul Muharrami dan Irsad Rosidi.

ABSTRACT

This study aimed to find out how the influence learning model based on the problem toward the result of student's study in junior high school, the carrying out of learning model based on problem, student's activity in the class, the result of students study and also the respon of students. Research methodology that used quasi experiment with *Nonequivalent Control Group Design*. The result of study indicate that: 1) the significant of study result *posttest* use *independent sample t test* which was gotten $0,001 \leq 0,05$ and t_{hitung} of result of study are *t test* around $-3,743 > t_{tabel (\alpha/2)}$ there is standart sig (α) 0,05 by the number of students 20 that was 2,093 so it presented the influence of learning model based on problem toward the result of student's study in junior high school. 2) the carrying out of learning based on problem into experiment class that was exemplary was about 86% and it can be stated that has occurred appropriately with the planning. 3) the percentage of student's activity in the class was about 78% with the active categories so student's activity in the class was stated efectively. 4) the result study *posttest* in the experiment class was better that control class around 50% of succes student. 5) the student's respon was positive around 96%.

Keywords: The result of study, model learning, model learning based on problem