

Shelia Pramesti. 2025. *Pengembangan LKPD Berbasis Inquiry Learning Materi Magnet Pada Kelas IV Di SDN Pejagan 1 Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan Lembar Kerja Peserta Didik (LKPD) berbasis Inquiry Learning untuk materi magnet pada kelas IV di SDN Pejagan 1 Bangkalan. Penelitian ini menggunakan metode penelitian dan pengembangan (Research and Development) dengan model ADDIE. Subjek penelitian adalah siswa kelas IV SDN Pejagan 1 Bangkalan. Data dikumpulkan melalui validasi ahli (desain pembelajaran, materi, dan bahan ajar), observasi pembelajaran, angket respon guru dan siswa, serta tes hasil belajar. Hasil penelitian menunjukkan bahwa LKPD berbasis Inquiry Learning yang dikembangkan valid, praktis, dan efektif dalam meningkatkan hasil belajar kognitif siswa pada materi magnet. Kevalidan LKPD ditunjukkan oleh nilai validasi ahli di atas 81,25%, kepraktisan ditunjukkan oleh observasi keterlaksanaan pembelajaran yang mencapai 100%, dan keefektifan ditunjukkan oleh hasil tes belajar siswa yang mencapai ketuntasan klasikal 100%. Dengan demikian, LKPD berbasis Inquiry Learning ini layak digunakan sebagai bahan ajar untuk meningkatkan pemahaman siswa pada materi magnet.

Kata Kunci: LKPD, Inquiry Learning, Materi Magnet.

Shelia Pramesti. 2025. *Development of Student Worksheet Based on Inquiry Learning on Magnet Material in Grade IV at SDN Pejagan 1 Bangkalan*. Thesis, Elementary School Teacher Education Study Program. Faculty of Education, Trunojoyo University, Madura. Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRACT

This study aims to develop an Inquiry Learning-based Student Worksheet (LKPD) for magnets in fourth-grade students at SDN Pejagan 1 Bangkalan. This study used a research and development (R&D) method with the ADDIE model. The subjects were fourth-grade students at SDN Pejagan 1 Bangkalan. Data were collected through expert validation (learning design, materials, and teaching materials), learning observations, teacher and student response questionnaires, and learning outcome tests. The results indicate that the Inquiry Learning-based LKPD developed is valid, practical, and effective in improving students' cognitive learning outcomes on magnets. The validity of the LKPD is demonstrated by an expert validation score above 81.25%, practicality is demonstrated by observations of learning implementation reaching 100%, and effectiveness is demonstrated by student learning test results achieving 100%. Therefore, this Inquiry Learning-based LKPD is suitable for use as a teaching material to improve students' understanding of magnets.

Keywords: LKPD, Inquiry Learning, Magnets