

Niken Fitri Permata Putri. 2017. *Pengembangan LKS Problem Based Instruction Berkarakter Peduli Lingkungan Pada Pembelajaran IPA*. Skripsi, Program Studi Pendidikan IPA Fakultas Ilmu Pendidikan Universitas Trunojoyo Madura. Pembimbing I Fatimatul Munawaroh, Pembimbing II Ana Yuniasti Retno Wulandari.

ABSTRAK

Penelitian bertujuan untuk mengetahui kelayakan LKS, keterbacaan LKS, dan respon siswa terhadap *Problem Based Instruction* berkarakter peduli lingkungan Pada Pembelajaran IPA. Desain pengembangan yang digunakan ADDIE (*Analyze, Design, Develop, Implementation, Evaluation*). Penelitian dilaksanakan di SMPN 1 Socah pada kelas VIII Tahun ajaran 2017/2018. Teknik pengambilan sampel menggunakan *purposive sampling*. Instrumen penelitian yang digunakan pada uji coba yaitu angket validasi ahli media, angket validasi ahli materi, angket validasi guru IPA SMP, angket respon siswa, dan angket keterbacaan LKS. Hasil validasi pakar menunjukkan rerata 83,42% dengan kategori layak. Angket keterbacaan LKS diperoleh nilai 87,13% dengan kategori sangat menarik. Hasil angket respon siswa menunjukkan dengan rerata skor 93,90%. LKS *Problem Based Instruction* berkarakter peduli lingkungan Pada Pembelajaran IPA dinyatakan layak digunakan dalam kegiatan pembelajaran.

Kata Kunci: karakter peduli lingkungan, LKS, dan *Problem Based Instruction*

Niken Permata Putri Fitri. 2017. *Developing of Student worksheet Problem Based Instruction The Character of environmental attention On Science Learning*. Thesis, Natural Science Education Study Program, Education Faculty, University of Trunojoyo Madura. Advisor I Fatimatul Munawaroh, Advisor II Ana Yuniasti Retno Wulandari.

ABSTRACT

This study aims to determine the validity of Student worksheet, Student worksheet readable, and the students' responses to problem based instruction the character environmental attention on science learning. Design development used ADDIE (Analyze, Design, Develop, Implementation, Evaluation). This study held in junior high school 1 Socah in class VIII school year 2017/2018. The sampling technique used purposive sampling. The research instrument used in the test is a questionnaire validation media expert, material expert validation questionnaire, questionnaire validation junior high science teacher, student questionnaire responses and the questionnaire Student worksheet readable. Expert validation results showed the average 83.42% with a decent category. Student worksheet readable questionnaire obtained value of 87.13% with a very interesting category. The results show the student questionnaire responses with a mean score of 93.90%. Student worksheet problem based instruction the character environmental on science learning declared fit for use in learning activities.

Keywords: the character of environmental attention, LKS, and Problem Based Instruction