

Fitriani, Rini. 2017. *Relationship Between The Science Process Skills and Scientific Attitude at Integrated Learning Model – Nested Type for Student Grade III at SDN Keleyan 4*. A Thesis. Elementary Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor I : Dr. Harun Al Rasyid, M.Si. Advisor II : Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRACT

Process skills and scientific attitude are two of the things that must be developed for science major in every elementary schools. This research aimed to know a relationship between the science process skills and scientific attitude at integrated learning model – *nested type* for student grade III at SDN Keleyan 4. This research was an associative research. Sampling used saturated sampling technique. Data collecting used testing, observation and documentation. Data analysis used descriptive data analysis, normality test and normalized gain test as a precondition test, bivariate analysis with a hypothesis test sought *r-score*, test for the significance of the Pearson Product-Moment correlation, and also coefficient of determination. Result of this research found that there was a relationship between the science process skills and scientific attitude at integrated learning model – *nested type* for student grade III at SDN Keleyan 4 with *r-score* 0.611 and *t-score* 3.184 > *t-table* 2.110 . While this relationship also contributed at 37.36 % .

Keywords : *Science Process Skills, Scientific Attitude, Integrated Learning Model – Nested Type*