

ABSTRACT

Permata, N. 16.05.111.00050. Lexical Richness of Short Stories Written by Students of English Study Program, University of Trunojoyo Madura. Thesis. English Study Program of the Faculty of Social and Cultural Sciences, University of Trunojoyo Madura. Advisor: Dr. Rosyida Ekawati, S.S., M.A.

This current study concerns on lexical richness of the short stories. The sources of data consist of 48 short stories written by students of English Study Program, University of Trunojoyo Madura. This study aims to measure the lexical richness of short story based on three measurements (i.e. lexical density, lexical sophistication, and lexical variation) and gender differences. This study employs the theory and the lexical richness formula proposed by Laufer and Nation (1995). It applies descriptive quantitative (statistics) design. The results showed that: 1) the results of each measurements are high LD (11 stories), quite high LD (37 stories), high LS (27 stories), low LS (21 stories), high LV (25 stories), and low LV (23 stories), 2) the results of lexical richness that obtained from the combination of LD, LS, and LV are high lexical richness category (5 stories), quite high category (14 stories), quite low category (20 stories), and low category (9 stories), and 3) the results of lexical richness based on gender differences show that the short stories of male authors have higher lexical richness result than female authors. The overall results show that short stories written by English Study Program students of University of Trunojoyo Madura have quite low lexical richness.

Keywords: lexical richness, short stories, gender difference